

ST ALOYSIUS GONZAGA SCHOOL

Affiliated to Central Board of Secondary Education, Delhi

AFFILIATION NO: 830650

Kodialbail, Mangaluru 575 003

School Phone No: 0824 2449724/2984761/Mobile: 9481360761

School Email ID: principalsacs12@gmail.com

School Website: www.staloyusgonzaga.com



ESTD : 1880

*A Minority Institution
Established and Administered by
The Mangalore Jesuit Educational Society*

School Diary 2023-24

Name.....

Class Section

House

Red	Blue	Green	Yellow
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Contact No. : Father :

Mother :

**EACH STUDENT SHOULD HAVE HIS/HER OWN CALENDAR AND
BRING IT TO THE SCHOOL ON ALL WORKING DAYS.**

SCHOOL TIMINGS

KINDERGARTEN

Monday to Friday

Pre-KG to KG II: 8.45 a.m. to 1.00 p.m.

Saturday

Pre-KG to KG II: 8.45 a.m. to 11.00 a.m.

PRIMARY TO SENIOR SECONDARY

Monday to Friday

8.00 a.m. to 3.00 p.m.

Lunch Break

12.00 noon to 12.25 p.m. (Class I to V)

12.40 p.m. to 1.05 p.m. (Class VI to XII)

Saturday

8.00 a.m. to 12.15 p.m.

OFFICE HOURS

Monday to Friday: 8.00 a.m. to 4.00 p.m.

Saturday: 8.00 a.m. to 1.00 p.m.

PARENTS MEETING THE PRINCIPAL

Monday to Saturday:- 8.30 a.m. - 9.30 a.m.

PARENTS MEETING THE TEACHERS

Monday, Wednesday :- 3.15 p.m. - 3.45 p.m.

REMEDIAL CLASSES

Monday to Thursday:- 3:00 p.m. to 4:00 p.m.

PHONE NUMBERS

Principal / Office	:	2449724, 2984761
Mobile	:	9481360761
Principal's Residence	:	2449706/07
Rector	:	2449702

CONTENT

Sl. No.		Pg No.
1	The Preamble of the Constitution of India	4
2	The Pledge	5
3	National Anthem	6
4	Student Profile (Blue)	7
5	Student Profile (Pink)	9
6	Student Profile (White)	11
7	Prospectus (Vision, Mission, Motto, Legacy, Crest, Ideal, Aims & Objectives)	12
8	Admission and Academic information	17
9	Administration and Staff	18
10	The School Structure and System	22
11	Assessments and Promotion	25
12	House System	33
13	Rules and Regulations of the school	35
14	School Calendar	45
15	Record of Irregularities - I	56
16	Record of Irregularities - II	59
17	Record of Fine Payment	63
18	Record of Remarks	66
19	Appreciation Record	68
20	Leave Record	70
21	Teacher-Parent Communication	73
22	Parent-Teacher Communication	75
23	Portion for Periodic Tests, Term/Annual Examinations	77
24	Acknowledgement of Circulars/Letters	81
25	Assignments/Projects/Events	82
26	Time Table for Home Assignment	84
27	Record of Reading Habit	85
28	Prayers & Hymns	87
29	Class Time Table	98
30	My Study Time Table	99
31	Notes	100



सत्यमेव जयते

THE PREAMBLE OF THE CONSTITUTION OF INDIA

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity and to promote among them all;

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

THE PLEDGE

India is my country and all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall always respect my parents, teachers and elders and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone, lies my happiness.

प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है।

हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे। हम अपने माता पिता, शिक्षकों और गुरुजनों का आदर करेंगे और सबके साथ शिष्टता का व्यवहार करेंगे। हम अपने देश और देशवासियों के प्रति वफ़ादार रहने की प्रतिज्ञा करते हैं। उनके कल्याण और समृद्धि में ही हमारा सुख निहित है। जय हिन्द।

ಪ್ರತಿಜ್ಞೆ

ಭಾರತ ನನ್ನ ತಾಯಿನಾಡು. ಎಲ್ಲಾ ಭಾರತೀಯರು ನನ್ನ ಸಹೋದರರು ಮತ್ತು ಸಹೋದರಿಯರು. ನಾನು ನನ್ನ ದೇಶವನ್ನು ಪ್ರೀತಿಸುತ್ತೇನೆ ಮತ್ತು ನನ್ನ ದೇಶದ ಶ್ರೀಮಂತ ಮತ್ತು ವಿವಿಧ ಪರಂಪರೆಯ ಬಗ್ಗೆ ಹೆಮ್ಮೆ ಪಡುತ್ತೇನೆ. ನಾನು ಯಾವಾಗಲೂ ಅದಕ್ಕೋಸ್ಕರ ಶ್ರಮಿಸುತ್ತೇನೆ. ನನ್ನ ಪೋಷಕರನ್ನು, ಶಿಕ್ಷಕರನ್ನು ಮತ್ತು ಎಲ್ಲಾ ಹಿರಿಯರನ್ನು ಗೌರವಿಸುತ್ತೇನೆ ಮತ್ತು ಎಲ್ಲರೊಂದಿಗೆ ಸೌಜನ್ಯದಿಂದ ವರ್ತಿಸುತ್ತೇನೆ. ನನ್ನ ದೇಶ ಮತ್ತು ಜನರಿಗೆ ನನ್ನ ಬದ್ಧತೆಯ ವಾಗ್ದಾನ ಮಾಡುತ್ತೇನೆ. ಅವರ ಯೋಗಕ್ಷೇಮ ಮತ್ತು ಆಭ್ಯುದಯದಲ್ಲಿ ನನ್ನ ಸಂತೋಷ ನೆಲೆಸಿದೆ.

(To be recited with commitment and sincerity everyday during assembly)

NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Vanga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tava shubha name jage,
Tava shubha ashisha mage,
Gahe tava jaya gatha,
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he, Jaya jaya jaya, jaya he!

राष्ट्र गान

जन गण मन अधिनायक
जय हे
भारत भाग्य विधाता ।
पंजाब सिन्ध गुजरात मराठा
द्राविड उत्कल वंगा
विंध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंगा ।
तव शुभ नामे जागे
तव शुभ आशीष मागे ।
गाहे तव जयगाथा ।
जन गण मंगलदायक जय है
भारत भाग्य विधाता ।
जह हे, जय हे, जय हे
जय जय जय जय है

ರಾಷ್ಟ್ರಗೀತೆ

ಜನ ಗಣ ಮನ ಅಧಿನಾಯಕ
ಜಯ ಹೇ
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತೆ ॥
ಪಂಜಾಬ ಸಿಂಧು ಗುಜರಾತ
ಮರಾಠಾ
ದ್ರಾವಿಡ ಉತ್ಕಲ ವಂಗ
ವಿಂಧ್ಯ ಹಿಮಾಚಲ ಯಮುನಾ
ಗಂಗಾ ।
ಉಚ್ಛಲ ಜಲಧಿ ತರಂಗಾ॥
ತವ ಶುಭ ನಾಮೇ ಜಾಗೇ
ತವ ಶುಭ ಆಶಿಷ ಮಾಗೇ
ಗಾಹೇ ತವ ಜಯಗಾಥಾ
ಜನಗಣ ಮಂಗಳದಾಯಕ
ಜಯಹೇ
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತಾ
ಜಯ ಹೇ ಜಯ ಹೇ ಜಯ ಹೇ
ಜಯ ಜಯ ಜಯ ಜಯ ಹೇ

STUDENT'S PROFILE

(To be filled neatly in Block Letters)

1. Name :

2. Class: Section:

Admission No.:

3. Date of Birth:

Gender:



4. Religion:Caste : SC / ST: Yes / No

5. Mother Tongue : 6.Blood Group:.....

7. Mode of transport to School :

Own	Private	School Bus
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8. Any particular health problem to be taken care of

9. Father's Name :

Occupation :..... Mob:.....

10. Mother's Name :.....

Occupation :..... Mob:.....

11. Parent Email Id:

12. Address :

13. Aadhaar Card No.:

14. Favourite Sport:

15. Favourite Talent:

16. Particulars of Brothers / Sisters in SAGS

Name

Class Section

.....

.....

Specimen Signature of the Parent / Guardian

.....
Father

.....
Mother

.....
Guardian

I declare that the information given above is true to the best of my knowledge.

STUDENT'S PROFILE

(To be filled neatly in Block Letters)

1. Name :
2. Class: Section:
Admission No.:
3. Date of Birth:
Gender:
4. Religion:Caste : SC / ST: Yes / No
5. Mother Tongue : 6.Blood Group:.....
7. Mode of transport to School :

Own	Private	School Bus
-----	---------	------------
8. Any particular health problem to be taken care of
9. Father's Name :
Occupation :..... Mob:.....
10. Mother's Name :.....
Occupation :..... Mob:.....
11. Parent Email Id:
12. Address :
13. Aadhaar Card No.:
14. Favourite Sport:
15. Favourite Talent:
16. Particulars of Brothers / Sisters in SAGS



Name	Class Section
------	---------------

.....
.....

Specimen Signature of the Parent / Guardian

.....
Father	Mother	Guardian

I declare that the information given above is true to the best of my knowledge.

PROSPECTUS

SCHOOL VISION

Empowering students through excellence in education to shape a better future for humankind.

SCHOOL MISSION

St Aloysius Institutions of ‘The Mangalore Jesuit Educational Society’, inspired by the person and mission of Jesus Christ, and guided by the motto "Lucet et Ardet" meaning "**Shine to Enkindle**" commit themselves to spread the light of knowledge and wisdom and to kindle the ardour of faith that does justice, by forming men and women for and with others, who are:

- Academically accomplished
- Emotionally balanced
- Morally upright
- Socially responsible
- Ecologically sensitive
- Professionally dedicated

so that they are a powerful force for the transformation of society.

SCHOOL MOTTO

The Motto of this Institution is "**Lucet et Ardet**". These Latin words which mean "**Shine to Enkindle**" refer to the mind and heart. It is the deep desire of this *Alma Mater* to present to the world and to our nation, persons with minds, bright with knowledge and creativity and hearts burning with genuine love and concern for others.

May your life measure up to the expectation of this Motto.

THE SCHOOL CREST



ESTD : 1880

To keep before you always the aims of your education in this School and the heights to which you must aspire, you have the Crest and Motto of this Institution.

On the right half of the shield-like Crest you have three soaring eagles reminding you not to be satisfied with mediocrity but aim truly high in intellectual, physical and spiritual development; you have also a jumping lion symbolic of the vigour and boldness you must cultivate.

To the left half of the Crest you have the sun shining over the coast. Every student who passes through the portals of this Institution must be like the sun, illumining and contributing to the growth of the people of the land.

You find in the centre of the rising sun the letters IHS. This is the abbreviation of the name of Jesus (which in Greek is written as IHSUS). That name is symbolic of the deepest faith in God and deepest commitment to humanity and readiness to sacrifice everything, even one's life for others.

THE ALOYSIAN LEGACY

St Aloysius Gonzaga School run by the Society of Jesus, has a legacy of hundred and forty three years of service to the cause of education. Thousands of students have passed through her portals and now are serving the country in different capacities. The School welcomes you too, who have joined this large family to be educated here. It offers various facilities and you are invited to make use of them so that in turn you can make proper use of the many talents God has given you and thus prepare yourself as a full fledged person to serve God and mankind.

THE ALOYSIAN IDEAL

St Aloysius Gonzaga



Our Patron

Our School is named after Saint Aloysius Gonzaga. Aloysius was a descendant of a princely family in Italy in the 16th century. He had everything he could have desired in life. But, inspired by a deep spirit of faith and love for fellow persons, he abdicated his rights at the age of 18 and entered the Jesuit Order to be a religious, whose wealth would be God alone and whose happiness would be the service of others.

While Aloysius was still under training, there was a plague in Rome. Victims of the deadly plague were being abandoned everywhere for fear of contagion. Youthful Aloysius who was then 24, immediately set about, with his companions, caring for the abandoned, sick and the dying, risking his own health. The risk, however, was too great; and Aloysius fell victim to the plague and died at the age of 25 in the midst of his noble work, offering his life as a sacrifice for others.

His example of pure and noble life, moved with a genuine concern for the welfare of others, not seeking the glories of this world, is proposed to you as a model in this institution.

AIMS AND OBJECTIVES OF THE SCHOOL

The School aims at forming totally integrated persons with:

1. Academic Excellence

Academic excellence of every child is what we aim at in St Aloysius Gonzaga School. The school with its best infrastructure facilities and competent teachers provides an environment that helps each child to develop its intellectual potential through the excellent curriculum and pedagogy meant for children of all abilities.

2. All round Development

The school aims at all round development of the child namely physical, mental, socio-cultural, emotional and moral areas. The school organizes various sports and physical activities to foster physical growth; co-curricular and extra-curricular activities to foster talents, skills and abilities; important national and religious festivals celebrated to enhance socio-cultural dimension; peer interaction and teacher-student relationship fostering emotional growth; moral education and school ethos nurturing moral growth among children. The students are encouraged to participate in all the activities of the school for a holistic growth.

3. Character Formation

Character formation is an integral part of our school education. Character includes one's speech, behavior, values, attitudes to life and society. The School insists on values such as discipline, perseverance, honesty, integrity, sensitivity to others and universal love that embraces all people cutting

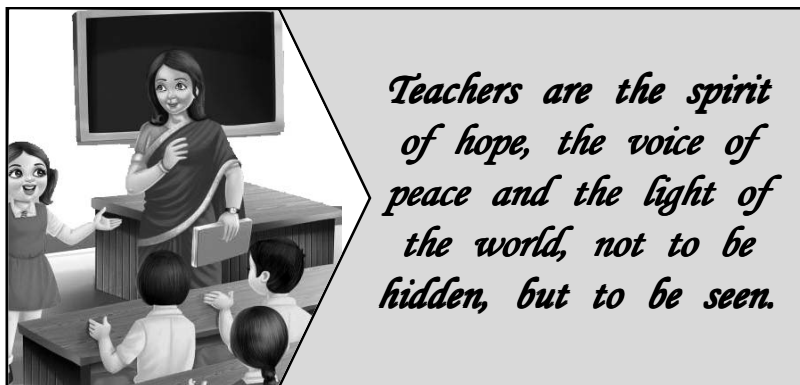
across barriers of language, religion and caste. The School imparts values not only through the moral education but also in and through the school environment and its value system.

4. Social and Environmental Concern

The School inculcates in students a concern for society and environment so that the students become perceptive of the various regional, national and international forces that threaten harmony and peace and inflict hardship on the poor and the environment. Social awareness sessions, green initiatives, outreach programs, shramadhans, visit to orphanages and destitute homes are some of the ways through which the School creates social and environmental awareness in children.

5. Global Outlook:

A global outlook is required today as global citizenship and internationalism are becoming important aspects in the present day world. The School prepares students who are confident to face the world; to become future leaders with broader perspectives. The school curriculum is embedded with internationalism through British council IDS (International Dimension in Schools) projects as well as through the international collaboration with schools abroad.



ADMISSION AND ACADEMIC INFORMATION

1. The School, which mainly runs for the Christian Minority Community, is also open for admission to boys and girls irrespective of caste, creed, religion or region.
2. Those who seek admission must first register online by going to the school website. Thereafter there is laid down admission procedure through which a student is selected for admission. Application for admission can be obtained from the office on payment of prescribed fee.
3. Age at admission (as on 31st May):
 - 3 years for Pre-KG
 - 4 years for Kindergarten
 - 5 years 5 months for class I.
4. Documents required at the time of admission:
 - Original date of birth certificate from Corporation/Panchayat if the admission is for Pre-KG to Class I.
 - Transfer Certificate from a recognized school for Class II and above.
 - Students belonging to SC/ST should submit a photocopy of the Caste Certificate at the time of admission.
5. Special attention must be paid to enter correctly the name and date of birth of the child, caste and the Parents' names as these details remain permanent.
6. School leaving certificate will be given only to those who have settled all their dues. Application for school leaving certificate should be made in writing by the parent.

ADMINISTRATION AND STAFF

ADMINISTRATION

1. Fr Melwin Joseph Pinto SJ - Rector
2. Fr Melwyn Anil Lobo SJ - Principal
3. Ms Aparna Suresh - Vice-principal
(Pre-KG to Class V)
4. Ms Laurel Dsouza - Vice-principal
(Class VI to XII)

TEACHING STAFF

Kindergarten Section

1. Ms Veronica D'Souza
2. Ms Charitha K R
3. Ms Sharlet Mathias
4. Ms Patricia S R D'souza
5. Ms Averyl Rebello
6. Ms Deepa Kumari Sequeira
7. Ms Anitha Nazareth

Primary/Secondary/Senior Secondary

8. Ms Reema DSouza R
9. Ms Preethi Prabha Monthero
10. Ms Raveena Pasanna
11. Ms Carol Tina Rodrigues
12. Ms Gayathri Tanthri
13. Ms Priya Serrao
14. Ms Shubha S
15. Ms Joyline Carol Dsouza
16. Ms Swathi Bharath
17. Ms Anjana Kamath
18. Ms BhindiaVanisha Rita D'Souza

19. Ms Rashmi
20. Ms Teena Elizabeth Abraham
21. Ms Jyothi Arvind
22. Ms Smitha Jackline Amanna
23. Ms Beena Rosita Pais
24. Ms Mallika
25. Ms Divya K
26. Ms Shwetha Acharya
27. Ms Sushma
28. Ms Precilla Sequeira
29. Ms Lorina Ivy DSouza
30. Ms Sharlet Winnie Lobo
31. Ms Preetha
32. Ms Sharina Dolorus Lobo
33. Ms Veena Satish Mayekar
34. Ms Sheethal Roshelle D'Souza
35. Mr Pawan Kumar
36. Ms Sushmitha K S
37. Ms Jevita Marita Fernandes
38. Ms Acquina Veenus Rebello
39. Ms Shreya U
40. Ms Tanuja H Domber
41. Ms Ashwini Shaina Lewis
42. Ms Sonia Neeta Rodrigues
43. Ms Shamitha Shetty
44. Ms Shruthi S

Coordinators

45. Ms Aparna Suresh - Kindergarten Section
46. Ms Roopa Supritha D Souza - Kannada (Classes I to III)

47. Ms Sushrutha MP - English (Classes I to V)
48. Ms Vijayalaxmi - Hindi (Classes I to V)
49. Ms Deepthi Sahana Karkada - Maths (Classes I to V)
50. Ms Shilpa R Ballal - EVS/Science (Classes I to V)
51. Ms Sandhya Manoj - Social Science (Class III to V)
52. Ms Akshatha Kudla - Kannada (Classes IV to VIII)
53. Ms Vidya Esther - English (Classes VI to X)
54. Ms Preethan Renita Pereira - Hindi (Classes VI to X)
55. Ms Jisha V Thomas - Maths (Classes VI to X)
56. Ms Laurel Dsouza - Social Science (Classes VI to X)
57. Ms Deepa Elizabeth Karkada - Science (Classes VI to X)
- PCMB and PCMC (Class XI & XII)
58. Ms Agnes Saldanha - Coordinator for Physical Education

Physical Education

59. Ms Asha P J
60. Mr Aditya Shetty
61. Mr Vinod M.P

Art & Craft

62. Ms Neha P Sanghvi
63. Mr Jeevan Salian

Music

64. Mr Alister Sujith Lasrado

School Counselor

65. Ms Bethilda Lisa Andrade
66. Ms Raksha K

NON-TEACHING STAFF

Librarian

67. Ms Samitha

Admin Staff

68. Ms Anisha Avila Dias
69. Ms Mabel Deepthi Pinto
70. Ms Shobha Dominic D Souza
71. Ms Janet Mariet Pereira
72. Ms Shashikala
73. Mr Shivananda

School Drivers & Attenders

74. Mr Kiran Kumar
75. Mr Prakash Francis Pereira
76. Mr Roshan Dsouza
77. Mr Vasantha Poojary
78. Mr Richard Dsouza
79. Mr Robert Pinto
80. Mr Austin D Souza

Support Staff

81. Ms Babitha D'souza
82. Ms Gracy D'Souza
83. Ms Ashalatha
84. Ms Laveena Irene D Souza
85. Ms Shaila Soans
86. Ms Saritha
87. Ms Clara Fernandes
88. Ms Meera Sequeira
89. Mr Anil Dilraj Rasquinha
90. Mr Anthony Avil D Sa
91. Mr Godwin Lawrence Dsouza
92. Mr Herald Misquith

THE SCHOOL STRUCTURE AND SYSTEM

1. The School Structure:

- Pre-Primary
- Class I to Class XII

2. The school has co-education system

3. The academic year:

- Classes I to V: Two terms within June to April
- Classes VI to XII: Annual Scheme from June to April

4. Part I: Scholastic Areas

Main Subjects: I – X

- Language I – English
- Language II – Hindi
- Language III – Kannada (I-VIII)
- Mathematics
- Science
- Social Science
- Information Technology (IX & X)

XI & XII

- English Core
- Physics
- Chemistry
- Mathematics
- Biology /
Computer Science

Part II: Co-Scholastic Areas

Class I – X

- Value Education
- Health & Physical Education
(Games, Health & Fitness, SEWA)
- Art and Craft (SUPW)
- Computer Science
- General Knowledge
- Music

Class XI & XII

- Health & Physical
Education
- Work Experience
- General Studies

Part III: Other Areas (I - XII)

Discipline

5. Co-curricular Activities

A. Clubs

1. English Literary and Dramatic Club
2. Hindi Club
3. Kannada Club
4. Math Club
5. Eco Club
6. Science Club
7. Harmony Club (Ek Bharat Shrest Bharat)
8. Art & Heritage Club
9. ATL Club
10. Sahaya Club

B. Associations:

1. Bunnies (Kindergarteners)
2. Cubs (Class I to IV)
3. Bulbuls (Class I to IV)
4. Scouts (Class V to VIII)
5. Guides (Class V to VIII)
6. NCC (Class VIII & IX)

6. Extra-curricular Activities:

1. Karate
2. Roller Skating
3. Chess
4. Music
5. Art
6. Dance
7. Craft
8. Coding
9. Creative Writing
10. Abacus

7. Special Activities

1. Public Speaking & Communication (Class I to VIII)
2. Swimming (Class I to VIII)
3. Dance (Kindergarten)
4. Excursions/Campus Visit
5. Quiz (Class I to XII)
6. KCET Coaching (Class XI and XII)
7. School Choir
8. School Band

8. Special Features:

1. Co- education
2. Experienced and competent faculty
3. Outdoor activity and Field trips
4. Outreach programmes
5. Games & Special Coaching in Sports
6. Medical care and First aid
7. Counselling facility

9. School Facilities:

1. Well furnished classrooms
2. Well equipped Physics, Chemistry, Biology, Computer and Mathematics Laboratories
3. Well equipped Atal Tinkering Lab
4. Spacious play ground
5. Purified drinking water
6. Multipurpose hall
7. LCD projector with internet facility in every classroom
8. School Bus facility
9. Canteen facility

ASSESSMENTS AND PROMOTION

The School will conduct assessments as per the dates scheduled in the calendar. Attendance is compulsory for all the students during examination. If any student is absent due to medical reason, a medical certificate has to be submitted to the Principal. If a holiday is declared on the scheduled Assessment day, then the same will be conducted after the last day of Assessment.

I. Assessment for Classes I to V

The assessment for Classes I - V is based on Term-wise system. The students are assessed based on the performance in both the terms i.e., Term I and Term II.

A. Part I - Scholastic Area:

The school does not burden the young minds with the pressure of examination. Day to Day progress is the criterion for assessing the performance of the child. The student is assessed on a 8 point grading scale.

Term I - Portion : From June to September

Term II - Portion : From October to March

- No child will be detained if he/she has 75% attendance and shows satisfactory progress in academics.
- If the child's progress is not satisfactory, the parent will have to give an undertaking that satisfactory progress will be ensured in the next assessment.

The pattern of assessment for each Term is given below:

Subject	Term Examination (Written Exam 40 marks + Internals 10 marks = 50 marks)					Final Assessment		
	Internals (10 Marks)				Term Exam (Written)	Total Marks (10 + 40)	Term I + Term II (50 + 50 Marks)	Grades
*Language 1 *Language 2 *Language 3 *Mathematics *EVS (only for Class I and II) *Science *Social Science	Periodic Tests (10 Marks)	Note book (10 Marks)	Subject Enrichment Activities (10 Marks)	Total (10% of 30)	(40 Marks)	(50 Marks)	(100 Marks)	

Internal Assessments:

- 1. Periodic Test:** It will be conducted for 20 marks for all the core subjects and will be reduced to 10 marks to consider for internal assessment.
- 2. Notebooks:** For each term, notebooks will be assessed for 10 marks. It will be assessed twice in each term (5 marks + 5 marks). The criteria for assessing notebooks will be based on (a) submission on time (b) Completion and (c) Neatness.
- 3. Subject Enrichment Activity:** It enhances children's creativity with a wide variety of activities that will help them to build skills in critical thinking, listening, memory, visualization and concentration. It will be assessed twice in each term for 10 marks (i.e., 5 marks + 5 Marks) in the concerned subjects.

The grading scale for the Scholastic area:

Classes I – V	
Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & below	E (Needs Improvement)

B. Part II - Assessment of Co-scholastic Area:

- As per the CBSE, in addition to the scholastic areas, co-scholastic areas like Art and Craft Education and Health and Physical Education is provided and assessed. Under Craft, Socially Useful and Productive Work (SUPW) is taught to students. Under Health and Physical Education games, health and fitness and SEWA (Social Empowerment through Work Education and Action) are taken care.
- For the holistic development of the students, the school also provides training in other co-scholastic areas such as
(i) Computer Science (ii) General Knowledge (iii) Value Education iv) Music

- C. Part III: Discipline:** Details are as explained under the assessment for Classes VI to X.

Co-scholastic Area (5-Point Scale)

Marks	Marks Range	Grade	Connotation
20.5 - 25	4.1 - 5.0	A	Exemplary / Outstanding
15.5 - 20	3.1 - 4.0	B	Proficient / Very good
10.5 - 15	2.1 - 3.0	C	Developing / Good
5.5 - 10	1.1 - 2.0	D	Emerging / Satisfactory
0 - 5.0	0 - 1.0	E	Beginner / Needs Improvement

II. Assessment for Classes VI to X

A. Part I- Scholastic Area:

The assessment structure and examination for Classes VI to X is based on the Annual scheme as per the CBSE norms. The pattern of assessment is given below:

Subject	Annual Examination (20 Internal Marks + 80 Marks Annual Written Exam = 100 Marks)					Final Assessment	
	Internals (20 Marks)					Annual Written Exam	Grand Total 20+80 Marks
1. Languages 2. Main Subjects	Periodic Test (5 Marks)	Multiple Assessment (5 Marks)	Subject Enrichment Activities (5 Marks)	Portfolio (5 Marks)	(80 Marks)	(100 Marks)	
3. Skill Subjects	Internals (25 Practicals + 25 Project Work = 50 Marks)				50 Marks	100	

Internal Assessments:

- 1. Periodic Tests:** The main purpose of Periodic tests is to assess the learning progress of students at regular intervals that would provide feedback in the learning process of students. This enables the students for better learning and setting up realistic goals. The 5% of best two periodic tests will be taken for internal assessment.
- 2. Multiple Assessment:** The multiple assessment is more comprehensive and students are assessed by using multiple and diverse techniques like oral tests, individual or group

work, class discussion, field-work, concept maps, visual representation, quiz etc. Any four activities will be assessed for the internals.

3. **Subject Enrichment Activities:** Subject Enrichment activities will provide in-depth learning that motivates students to dig deeper into a specific topic. It also helps to build up creative skills, critical thinking and provides opportunity for students to explore their own interests along with an understanding of a particular topic. In this area, either a single project (Social Science) or lab related activities (Mathematics and Science) or Speaking and Listening skills (Languages) will be assessed for the internals
4. **Portfolio:** It is a collection of student's work representing a selection of performances that is assembled over the entire year and describes the student's effort, innovative ideas, growth and achievement in his/her learning process. It helps the students to develop their skill of organization, critical thinking and reflection on their own work. It includes written assignments, artwork, achievement certificates, peer reviews, creative and innovative activities etc. The portfolio will be assessed at the end of the academic year based on their organization, quality of work, completion of the work assigned, evidences and presentation.

The grading scale for the Scholastic area:

Classes VI – VIII		Classes IX - X	
Marks Range	Grade	Marks Range	Grade
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & below	E (Needs Improvement)	32 & below	E (Essential Repeat)

B. Part II - Assessment of Co-Scholastic Area:

Education envisages the comprehensive and holistic development of children and hence Co-scholastic areas are essential. These activities are assessed on a 5-point grading scale. The Co- scholastic areas of assessment as recommended by CBSE are as follows:

1. Art Education

Art Education will help in the development of the personality of the children with regard to aesthetic sensibilities and respect for social values and cultural heritage. It encourages learners to develop creative expression, sharpens keen observation and develops a sense of organization. Participation in activities or competitions organized and conducted by the school throughout the year form the basis of assessing the student.

2. Health and Physical Education

Health and Physical Education focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, wellbeing and the factors that contribute to them which in turn develop their positive attitude, commitment to life long, healthy and active living. Our School focuses on living satisfied and productive lives that includes maintaining good health, hygiene and sanitation, work experience, indigenous sports, yoga and fitness. Assessment of Co-scholastic Areas will be continuously done by the teacher on the basis of the students' participation, team-spirit, commitment and honest effort. The Health and Physical Education has three areas for assessment which are as follows:

1) Games 2) Health and Fitness 3) SEWA

3. Others

Based on the needs of present day context the School also offers a few additional Co-scholastic areas for the overall growth of the students. These areas are helpful for students to

meet the challenges of today's society. The other aspects include: (i) Computer Science (ii) General Knowledge (iii) Value Education (iv) Music

C. Part III. Discipline:

Discipline in young minds significantly impacts their career shaping and helps to build character to enable them to become better citizens. Dedication, honesty, truthfulness, kindness, empathy, respect for the environment and elders are the values that our students must actively practice. Parents may also support the school in cultivating disciplined behavior in their wards. Class teacher will grade the students on a five-point scale (A to E) with regard to their (i) Attendance and punctuality (ii) Smart turnout (iii) Promptness in performing academic duties (iv) Integration of values such as dedication, honesty, truthfulness, kindness, empathy, respect for elders and environment (v) Good behaviour (managing emotions, maintaining healthy relationship).

Co-scholastic Area (5-Point Scale)

Marks	Marks Range	Grade	Connotation
20.5 - 25	4.1 - 5.0	A	Exemplary / Outstanding
15.5 - 20	3.1 - 4.0	B	Proficient / Very good
10.5 - 15	2.1 - 3.0	C	Developing / Good
5.5 - 10	1.1 - 2.0	D	Emerging / Satisfactory
0 - 5.0	0 - 1.0	E	Beginner / Needs Improvement

III. Assessment for Classes XI & XII

A. Part I - Scholastic Area:

The assessment structure and examination for Classes XI and XII is based on the Annual scheme as per the CBSE norms. The pattern of assessment is given below:

Subjects	Assessment Pattern – Annual Scheme		
	Internals	Annual Exam	Total
English	(20 Marks) *Listening skills – 5 marks * Speaking skills – 5 marks *Project Work – 10 marks	Theory (80 Marks)	100 Marks
Mathematics	(20 Marks) *Periodic Tests (Best 2 out of 3 tests) – 10 marks *Mathematics Activities – 10 marks	Theory (80 Marks)	100 Marks
Physics Chemistry Biology Computer Science	(30 Marks) * Practical	Theory (70 Marks)	100 Marks

The grading scale for the Scholastic area:

Classes XI & XII	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Essential Repeat)

B. Co-Scholastic Area

Education envisages the comprehensive and holistic development of children and hence, Co-scholastic activities are essential. These activities are assessed by the teachers on an 8-point grading scale (A1 to E) for classes XI –XII and will have no descriptive indicators. The students shall be assessed on three areas i.e.,

1. Health and Physical Education
2. Work Experience
3. General Studies

Work Experience is subsumed in the Health and Physical Education. No up scaling of grades will be done. The concerned teacher would make an objective assessment of the level of performance / participation demonstrated by a student throughout the academic year and finally assign grades.

OPEN HOUSE DAY

1. Parents come to the School to view the performance of their ward. The ‘Open House Day’ gives an opportunity for a meaningful exchange of views between parents and teachers to bring about a better understanding of individual problems.
2. Performance of the student will also be sent through the school app only to the parent who attends the open house.



HOUSE SYSTEM

RANI ABBAKKA HOUSE (RED HOUSE)

Rani Abbakka was the queen of Ullal, a part of coastal Karnataka, who fought against the Portuguese in the latter half of the 16th century. She belonged to the Chowta dynasty and is portrayed as a caring queen who worked late in the night dispensing justice.



For her bravery she came to be known as "Abhaya Rani" - which means fearless queen. There was no equal for her military science and warfare. She is the first woman freedom fighter of India. The 'Veera Rani Abbakka' festival is celebrated every year in her memory. She is the source of inspiration to the children of the house. They will imbibe courage in their life and show care and concern for others.

Motto: Bravery, Care and Concern

SWAMI VIVEKANANDA HOUSE (BLUE HOUSE)

Swami Vivekananda remains the most influential figure in India. His personality was rich, profound and complex. Reckless in his sacrifice, unceasing in his activity, boundless in his love, profound and versatile in his wisdom, exuberant in his emotions, merciless in his challenge yet, simple as a child and a rare personality. He believed a country's future depends on its people, so he mainly stressed on man-making as his mission and propounded the belief that each soul is potentially divine. This great philosopher rekindles in the members an undying love for knowledge and progress of humanity.



future depends on its people, so he mainly stressed on man-making as his mission and propounded the belief that each soul is potentially divine. This great philosopher rekindles in the members an undying love for knowledge and progress of humanity.

Motto: Wisdom and Simplicity

JAGADISH CHANDRA BOSE HOUSE (GREEN HOUSE)

Sir J. C. Bose was an Indian scientist who discovered and proved to the world that plants have life. He always wanted to do research and discover new things and was honoured with the degree of Doctor of Science. He was known for his simplicity and affectionate nature. J. C. Bose had absorbed the values of curiosity about surroundings and adherence to moral values.

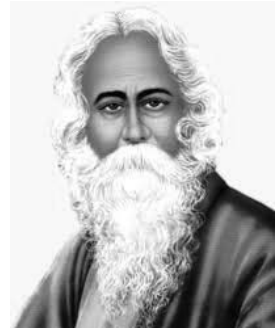


He developed steadfastness and accepted success in defeat. He is the guiding light that develops inquisitiveness, scientific attitude and analytical thinking amongst the members of this house.

Motto: Courage and Perseverance

TAGORE HOUSE (YELLOW HOUSE)

Rabindranath Tagore, popularly known as 'Gurudev' was a poet, philosopher, visual artist, playwright, novelist and composer whose works reshaped Bengali Literature and music in the late nineteenth and twentieth centuries. A cultural icon of India, he became the first Nobel Laureate of Asia when he won the 1913 Nobel Prize in literature for his most prominent work 'Gitanjali'. Our National Anthem JANA GANA MANA is a composition of this great litterateur, who is also the guiding light of this house, always motivating the members to carve a niche for themselves.



Motto : Proficiency and Sensitivity

RULES AND REGULATIONS OF THE SCHOOL

1. Students are expected to be in the school premises by 8.00 a.m. daily. The working day is divided into two sessions. The morning session for class I to V is from 8.00 a.m. to 12.00 noon and the afternoon session is from 12.25 p.m. to 3.00 p.m. whereas the morning session for class VI to XII is from 8.00 a.m. to 12.40 p.m. and the afternoon session is from 1.05 p.m. to 3.00 p.m. Working hours on Saturdays are from 8.00 a.m. to 12.15 p.m.
2. First warning bell for class is given 5 minutes before the commencement of the morning session; and the second bell at the hour fixed for commencement of class.
3. On the arrival of the teacher in the classroom, students must rise and remain standing till they have prayed and greeted the teacher and then take their seat. When the attendance roll is called out each one must rise and answer to his/her name.
4. Moving for assembly, games, laboratories, library or other activities should be done in silence and in orderly way in line without disturbing the other classes.
5. No student is allowed to leave the classroom without the permission of the teacher or until the class is dismissed.
6. Once inside, students will not be allowed to leave the school premises until school closes for the day.
7. All students are expected to attend regular classes. A minimum of 75% attendance is mandatory for all.
8. a) Leave of absence from School for attending marriages, functions, going abroad etc. must be applied in advance. Specific reason for absence should be mentioned. One day of leave has to be informed to the Class Teacher by way of prior leave note. Two or three days of leave has to be informed to the Vice-principal by way of prior leave note. Four or more days of leave is obtained only after meeting the Principal in person with proper and genuine reasons with an application.
b) When a student has been absent from School for some unforeseen reason e.g. illness, he/she must, on returning to School, produce a note of excuse from his/her parent or

guardian. Leave note for one day need to be shown to the Class Teacher, two to three days of leave should be shown to the Vice-Principal. Leave note should always be written in the space provided in this calendar. Parents have to accompany their wards if unforeseen leaves are four or more days. If it is sick leave, medical certificate should also be submitted. In all these cases, class teacher need to be kept informed.

- c) Parents have to accompany Class XI and XII students if the unforeseen leaves are six and more days. If it is sick leave, medical certificate should also be submitted.
- d) Long absence without leave application or leave note for a week (7 days) shall be considered equivalent to withdrawal of a student from the School and it shall be dealt as per the law.

9. Students attending class or assembling within the school must wear the School uniform as mentioned below.

BOYS	GIRLS
<ul style="list-style-type: none"> ❖ KG: Beige terrycot shorts, brown and cream checked terrycot shirt. ❖ Class I to V: Beige terrycot shorts with cream shirt. ❖ Class VI - X: Beige terrycot trousers with cream shirt. ❖ Class I - X: Beige with brown belt ❖ Class I - X: Black gola shoes with velcro and beige with brown socks. ❖ Class XI & XII: Beige trousers with cream full sleeves shirt and dark brown belt. Black shoes and brown socks. ❖ Vest and briefs must be worn compulsorily. ❖ Hair - Regular hair cut with simple & short hair. No celebrity/fancy cuts permitted. ❖ Staining the hair or skin is not permitted 	<ul style="list-style-type: none"> ❖ KG: A-line dress in Beige with brown and cream checked spun terrycot. ❖ Class I - X: Pinafore in beige with cream shirt and with brown belt ❖ Class I - X: Black gola shoes with velcro and beige with brown socks. ❖ Class I-X: Long hair - 2 plaits tied up with black ribbon. Short hair - 2 pony tails with black hair band. ❖ Class XI & XII: Overcoat & pants in beige with cream shirt and dark brown belt. Black shoes and brown socks. Hair style: Single plait/pony tail. ❖ Class I - XII: Fancy clips and such other items are not entertained ❖ Slips and black cycling shorts must be worn compulsorily. Leggings are not permitted. ❖ Staining the nail, hair or skin by any means is not entertained.

10. All students are expected to wear shoes compulsorily after the First Term. During the monsoon season students are required to wear black two strapped open sandals compulsorily.
11. A set of sports-wear denoting the colour of the house, well-polished black Gola shoes with socks prescribed by the school should be worn on Wednesday and Saturday and on specific occasions determined by the school.
The image of the school depends on all students being clean and smartly dressed at all times.
12. Students are expected to wear the School Uniform prescribed by the school on all working days including school functions, Open House, while representing the school outside the campus for any events, violating which strict disciplinary action will be taken. Dress code or accessories which highlight a particular religion is not permitted. Students are also expected to wear their School ID card, belt and bring School Diary daily.
13. Every student must wish the members of staff on the occasion of his/her first meeting for the day.
14. When prayers are said at the beginning and at the end of class, all must stand and pray respectfully.
15. Promotion is based on overall performance in the assessments and attendance. The school conducts assessments on regular basis so as to remove fear, stress and strain in the students. The schedule is given in the school Calendar.
16. Involvement in any sort of malpractice during tests and examination will be dealt appropriately.
17. During the Open house students must come along with their parents in school uniform. Students visiting the school for any purpose after school hours or during holidays or vacation must be in regular uniform. This rule applies until student leaves or completes education in the school.
18. No student/member of staff will be called to the phone during

school hours. However in case of emergency, message received on the phone will be conveyed to them.

19. Students are wished on their birthdays during the school assembly. Students from Kindergarten sections till class II only will come in colour dress, rest of the students will come in regular school uniform on their birthdays. Students celebrating their birthdays are allowed to distribute chocolates only to their classmates and not others. Students celebrating their birthdays are allowed to distribute sweets to their teachers only during break time and not during class hours. Distributing expensive chocolates, cutting and distributing cake, ice-cream is not permitted.
20. To sensitize students on social concern towards the underprivileged, the school motivates students to contribute towards the birthday fund on their birthdays instead of distributing expensive eatables. The amount thus collected in the birthday fund will be taken by the students during their outreach visit to centres where less privileged are taken care.
21. Mobile phone and calculators are strictly prohibited in the School. Items which distract students such as fancy watches/ accessories, fancy stationaries, gold ornaments, jewellery of any kind etc. will be confiscated. Girls can wear only a pair of small studs.
22. Chewing gum in school is strictly prohibited. If found, a fine will be levied.
23. There will be surprise checking of bags by the teachers frequently at regular intervals. Students must bring books according to the days' time table.
24. The maximum amount carried in the wallet should not exceed Rs. 100/- If extra amount is given it should be mentioned in the school diary by the parents.
25. Taking away books, money or any other articles, the students will be asked to compensate appropriately. A student eating

from others tiffin will be considered misbehaviour and will be dealt appropriately.

26. Any damage done to school property shall be made good by the parent or guardian of the child.
27. If a student does not complete his/her work, notes, assignments, projects regularly period detention or PE class detention or staying back after school hours will be done after initial warning.
28. The school diary must be brought to school daily. If diary is missing, it must be informed to the class teacher before leaving the school. Appreciation record with grades will be maintained every month for various aspects in the school diary. Record of irregularities will also be maintained in the school diary. If the school diary is missing, a request note must be brought by the students from the parent for issuing a duplicate diary by paying a fine of Rs. 100/-.
29. Bullying or Ragging: Bullying or ragging is strictly prohibited. Acts such as physical intimidation, attacks, verbal abuses, unwanted attention, spreading malicious rumours, cyber bullying in terms of sending unpleasant SMS, photographs, emails, videos, morphing photographs of fellow mates/staff and sending it in social media are strictly prohibited. Strict action will be taken by the school against the offenders. Ragging in any form is considered criminal offence.
30. Any kind of sexual misbehaviour, passing of lewd comments, body shaming etc., will be dealt with appropriately. Indulging in any kind of sexual activities in the school or bringing any porn or sexually motivating pictures, photos or videos to the school will be considered a serious violation of the school discipline. Besides, such offences will be reported to the Juvenile Police for necessary action as per law.
31. Any type of sedatives:- Alcohol, tobacco possessing or consuming in the school premises is strictly prohibited. Stringent action will be taken against those who are found guilty.

32. Students indulging in spoiling the school's image or of maligning a particular staff member through social network/media will be dealt with seriously by the school management.
33. The school, though not responsible for the conduct of students outside its premises, will take cognizance of any serious misconduct committed outside the school. The students are not permitted to go to public places in school uniform. In any extreme case of misbehaviour, the final decision will be taken by the Principal in consultation with the Management.
34. No collection of money for any purpose is allowed without the prior permission of the Principal.
35. All the students are required to co-operate with the School Counsellor in the routine process of counselling.

36. **Disciplinary Measures:**
 - i. **Punctuality:** If students report to school after 8.00 a.m. it will be considered late. If found late parents will be informed three times through the written note in the school diary. Thereafter a fine of Rs. 50/- will be imposed for every late arrival to school.
 - ii. **School Attire:** The Class Teacher will check the attire of students before the assembly or soon after the assembly. The students need to come in their proper uniform, hair style, ID card and School diary. Mehndi is not permitted. In case of failures in these matters, one written warning will be given. Thereafter a fine of Rs. 50/- will be imposed in each case.
 - iii. **Books:** Students need to bring books to school as per the time table. In case of failure in these matters, one written warning will be given. Thereafter parents will have to make arrangement to send the required books.
 - iv. **Digital Gadgets, Attractive articles and Non-permitted Items:** These will be confiscated and appropriate action will be taken.

- v. **Leave of absence:** If the leave is quite frequent parents will be called to the school to explain the matter and will have to give an undertaking for regularity. If the attendance is less than 75% in a month parents will be called and informed and will be given a notice regarding the lack of attendance in a month. If the annual attendance is below 75%, it will be dealt with as per the rules and regulations of the CBSE or Education Department. The decision of the CSSE or Education Department of the Government is final and binding on the student.
- vi. **Misbehaviour:** Minor misbehaviours will be handled by Subject Teachers and Class Teachers. Remark will be entered in the school diary for parent's notice and perusal. Repeated minor misbehaviours will be handled by the Vice-principal and appropriate action will be taken. Major misbehaviours will be handled by the Principal. Parents will be called and given 'Student Behaviour Referral' for the misconduct. Certain misbehaviours will be dealt with as per the norms of the statutory bodies.

Parent Co-operation:

- We believe that Parents, Students, Teachers and the Community are important stakeholders and corner stones of our Institution. Your valuable support and involvement with your ward will help us to make a difference.
- Ask your child about school each day and be a patient listener. Encourage your child to attend school everyday and to be punctual.
- Make home a place for learning. Help your child practice reading, writing and listening and try to stimulate your child's creativity.

- Promote healthy habits. Make sure your child gets plenty of sleep and exercise and eats balanced meals. Schedule regular health check-ups. Insist on early to bed early to rise.
- Be a role model. Your child learns from you. Be positive about education and show that you enjoy learning.
- Encourage independence. Allow your child to learn to accept mistakes and know the consequences. Give your child responsibilities such as household chores.
- Create a study routine. Set a time table and a quiet place for your child to work every day.
- Get involved with your child's overall development. Meet your child's teacher by appointment and attend school events.
- Build success. Enhance your child's sense of pride in making him / her realize that he / she is an integral part of the school.
- Encourage your child to read good books and newspapers, other than the textbooks at least for sometime in the day.
- Read any comments the teacher has made on returned assignments.
- Support your child's teachers as they work with your child throughout the year.
- Let your child's teacher know about any situations or conditions at home that may affect your child's ability to concentrate on school work.
- You are 'Ipso Facto' members of the Parent-Teacher Association of the School which aims at fostering close relationship, mutual understanding and co-operation between home and school. You are strongly urged to attend General Body Meeting, Parent-Teacher Meetings, Annual Day and other functions of the School whenever the School sends invitation to parents.
- Kindly pay the fees on time for smooth functioning of the

school. Till the school fee is paid, admission to school shall remain as provisional. The School will not be entitled to give any record of the academic progress unless stipulated school fee is paid.

- Please do not give any pocket money or expensive articles to your child while she/he comes to school. The school will not be responsible for the loss of any articles or money.
- You are requested to explain the rules of the school to your child.
- Intimate the school immediately if there is any change in your address or telephone number.
- Support your child to come neatly dressed to school with proper dress code.
- The belongings of the student should be labelled for easy identification – name of the child with class and section.
- Your child must carry a handkerchief and a napkin everyday to school.
- Parents and students are discouraged strongly from giving any kind of gifts to teachers or employees of the school.
- All doctor's appointments should be made outside school hours only.
- If there is any grievance against the staff member, parents need to bring it to the notice of the Principal. Parents are not permitted to hold an inquiry with the staff member directly.
- Please do not send your ward to school if she/he is suffering from any communicable disease.
- The safety of your child is our priority. In case of medical emergency, the child will be attended to and you will be informed at the earliest.
- You are not allowed to enter any of the classrooms during the class hours without the Principal's permission.

- Admissions of students to class II and above shall be considered provisional till the Transfer Certificate of the school last attended, is submitted by the parents to the school office.
- School Diary with any written remarks must be signed by the parent to avoid inconvenience later.

With the willing co-operation of parents and guardians, the School Management hopes to mould the child into a good and God-fearing citizen of India.

All students should strictly abide by the rules and regulations of the School at all times. This is required to ensure smooth academic work in the school and progress of each student.

PARENTS' CONSENT

I have read the rules and regulations of the school and I promise to follow them.

Name of the Student _____

Parents' or Guardians' Consent:

I have read the 'Rules and Regulations of the School' and I promise that my ward follows all of them. I also extend my cooperation for the overall growth of my ward and the smooth functioning of the school.

Father's Signature

Mother's Signature

Guardian's Signature

JUNE 2023

Date	Day	Event
1	Thu	School reopens
2	Fri	
3	Sat	
4	Sun	
5	Mon	World Environment Day
6	Tue	
7	Wed	
8	Thur	
9	Fri	
10	Sat	
11	Sun	
12	Mon	Science Week PT Meeting - Pre-KG to KG II
13	Tue	PT Meeting - Class I - II
14	Wed	PT Meeting - Class III - V
15	Thur	PT Meeting - Class VI - VIII
16	Fri	PT Meeting - Class IX - X
17	Sat	PT Meeting - Class XI - XII
18	Sun	
19	Mon	Periodic Test - I (Class X and XII)
20	Tue	
21	Wed	Feast of St Aloysius Gonzaga International Day of Yoga
22	Thur	
23	Fri	
24	Sat	
25	Sun	
26	Mon	
27	Tue	
28	Wed	
29	Thur	Bakrid
30	Fri	Investiture Ceremony
MONTHLY PROJECT : Know Your School		

Self-confidence can be learned, practiced, and mastered--just like any other skill. Once you master it, everything in your life will change for the better.

JULY 2023

Date	Day	Event
1	Sat	
2	Sun	
3	Mon	
4	Tue	
5	Wed	
6	Thur	
7	Fri	
8	Sat	
9	Sun	
10	Mon	
11	Tue	
12	Wed	
13	Thur	
14	Fri	
15	Sat	
16	Sun	
17	Mon	Periodic Test - I (Class I to IX, XI)
18	Tue	
19	Wed	
20	Thur	
21	Fri	
22	Sat	Annual General Body Meeting (Pre-KG to Class XII)
23	Sun	
24	Mon	
25	Tue	
26	Wed	Go Green Culmination
27	Thur	
28	Fri	Colours Day - KG
29	Sat	Muharram
30	Sun	
31	Mon	Feast of St Ignatius of Loyola
MONTHLY PROJECT : Go Green Project		

Let us be grateful to the people who make us happy; they are the charming gardeners who make our souls blossom.

AUGUST 2023

Date	Day	Event
1	Tue	
2	Wed	
3	Thur	
4	Fri	
5	Sat	
6	Sun	
7	Mon	English Literary Week
8	Tue	
9	Wed	
10	Thur	
11	Fri	
12	Sat	International Youth Day
13	Sun	
14	Mon	
15	Tue	Independence Day
16	Wed	Periodic Test - 2 (Class X and XII)
17	Thur	
18	Fri	
19	Sat	World Humanitarian Day
20	Sun	
21	Mon	World Senior Citizen Day
22	Tue	
23	Wed	
24	Thur	
25	Fri	Investiture of Bunnies - KG
26	Sat	
27	Sun	
28	Mon	
29	Tue	National Sports Day
30	Wed	
31	Thur	
MONTHLY PROJECT : Value of Freedom		

Appreciate what you have before it turns into what you had.

SEPTEMBER 2023

Date	Day	Event
1	Fri	
2	Sat	
3	Sun	
4	Mon	
5	Tue	Teachers' Day
6	Wed	
7	Thur	
8	Fri	Nativity of Blessed Virgin Mary
9	Sat	
10	Sun	
11	Mon	Hindi Saptah
12	Tue	
13	Wed	
14	Thur	
15	Fri	National Day of Democracy
16	Sat	
17	Sun	
18	Mon	
19	Tue	Ganesh Chaturthi
20	Wed	
21	Thur	International Day of Peace
22	Fri	AICS Swimming
23	Sat	
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thur	Id-Milad
29	Fri	Balloons Day-KG
30	Sat	
MONTHLY PROJECT : Respect Teachers		

To overcome fear is the quickest way to gain your self-confidence.

OCTOBER 2023

Date	Day	Event
1	Sun	
2	Mon	Gandhi Jayanthi
3	Tue	Periodic Test - 2 / Term - I Exam (Class I to IX, XI)
4	Wed	
5	Thur	
6	Fri	
7	Sat	Periodic Test - 3 (Class X and XII)
8	Sun	
9	Mon	
10	Tue	World Mental Health Day
11	Wed	International Day of Girl Child
12	Thur	
13	Fri	
14	Sat	Mid-Term Break
15	Sun	
16	Mon	
17	Tue	
18	Wed	
19	Thur	
20	Fri	
21	Sat	
22	Sun	
23	Mon	Mahanavami
24	Tue	Vijayadashami
25	Wed	School Reopens after Mid - Term Break
26	Thur	Discover Your Talent - GGT (Class VI to XII)
27	Fri	Discover Your Talent - GGT (Class I to V)
28	Sat	Discover Your Talent - GGT (Pre-KG to KG II)
29	Sun	
30	Mon	Kannada Week / Fruit Salad Day - KG
31	Tue	
MONTHLY PROJECT - Discover Your Talent		

The way to develop self-confidence is to do the thing you fear and get a record of successful experiences behind you.

NOVEMBER 2023

Date	Day	Event
1	Wed	Kannada Rajyothsava
2	Thur	
3	Fri	
4	Sat	
5	Sun	
6	Mon	
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
12	Sun	
13	Mon	
14	Tue	Children's Day / Deepavali
15	Wed	
16	Thur	
17	Fri	Sports Day (Class I - V)
18	Sat	Sports Day (Class VI - XII)
19	Sun	
20	Mon	Social Science Week
21	Tue	
22	Wed	
23	Thur	
24	Fri	
25	Sat	Pre - board I (Class X and XII)
26	Sun	Constitution Day
27	Mon	
28	Tue	
29	Wed	Sports Day - KG
30	Thur	Kanakadasa Jayanthi
MONTHLY PROJECT - Excel in Sports - SPORTS DAY		

There is always light. If only we are brave enough to see it. If only we're brave enough to be it.

DECEMBER 2023

Date	Day	Event
1	Fri	
2	Sat	
3	Sun	
4	Mon	
5	Tue	
6	Wed	
7	Thur	
8	Fri	
9	Sat	
10	Sun	Human Rights Day
11	Mon	
12	Tue	
13	Wed	
14	Thur	
15	Fri	Annual Day (Pre-KG to Class V)
16	Sat	Annual Day (Class VI to XII)
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thur	
22	Fri	National Mathematics Day
23	Sat	
24	Sun	Christmas Holidays
25	Mon	Christmas
26	Tue	
27	Wed	
28	Thur	
29	Fri	
30	Sat	
31	Sun	
MONTHLY PROJECT - Celebrate Diversity - ANNUAL DAY		

The capacity to learn is a gift, the ability to learn is a skill, the willingness to learn is a choice.

JANUARY 2024

Date	Day	Event
1	Mon	New Year
2	Tue	School Reopens Pre-board II (Class X, XII)
3	Wed	
4	Thur	
5	Fri	
6	Sat	
7	Sun	
8	Mon	Periodic Test - 2/3 (Class I to IX, XI)
9	Tue	
10	Wed	
11	Thur	
12	Fri	Foundation Day
13	Sat	
14	Sun	
15	Mon	Makara Sankranthi
16	Tue	
17	Wed	
18	Thur	Final Exam - Practical (Class XII)
19	Fri	
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	International Day of Education
25	Thur	Pre-board III (Class X and XII)
26	Fri	Republic Day
27	Sat	
28	Sun	
29	Mon	Math Week
30	Tue	Martyrs' Day
31	Wed	
MONTHLY PROJECT : Know Your Nation		

*When we strive to become better than we are, everything
around us becomes better too.*

FEBRUARY 2024

Date	Day	Event
1	Thur	
2	Fri	
3	Sat	Preparatory Exam (Class IX and XI)
4	Sun	
5	Mon	
6	Tue	Jyothi Pradan (Class X and XII)
7	Wed	
8	Thur	
9	Fri	
10	Sat	
11	Sun	
12	Mon	
13	Tue	
14	Wed	
15	Thur	
16	Fri	
17	Sat	
18	Sun	
19	Mon	Annual Exam (Class IX, XI)
20	Tue	
21	Wed	
22	Thur	World Thinking Day
23	Fri	
24	Sat	Culmination of Clubs and Associations
25	Sun	
26	Mon	
27	Tue	
28	Wed	National Science Day
29	Thu	

Success is not final, failure is not fatal: it is the courage to continue that counts.

MARCH 2024

Date	Day	Event
1	Fri	
2	Sat	
3	Sun	World Wildlife Day
4	Mon	
5	Tue	
6	Wed	
7	Thur	
8	Fri	Mahashivarathri International Women's Day
9	Sat	
10	Sun	
11	Mon	Academic Year 2024-25 begins (Class X, XII)
12	Tue	
13	Wed	
14	Thur	
15	Fri	Term - II Exam (Class I to VIII)
16	Sat	
17	Sun	
18	Mon	
19	Tue	
20	Wed	
21	Thu	International Day of Forests
22	Fri	World Water Day
23	Sat	Graduation Ceremony - KG
24	Sun	
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	Good Friday
30	Sat	
31	Sun	Easter

*When you talk, you are only repeating what you already know.
But if you listen, you may learn something new.*

APRIL 2024

Date	Day	Event
1	Mon	
2	Tue	
3	Wed	
4	Thu	
5	Fri	
6	Sat	
7	Sun	World Health Day
8	Mon	Ugadi
9	Tue	
10	Wed	
11	Thu	Ramzan
12	Fri	
13	Sat	
14	Sun	Ambedkar Jayanti Alumni Meet
15	Mon	
16	Tue	
17	Wed	
18	Thu	
19	Fri	
20	Sat	
21	Sun	
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	
27	Sat	
28	Sun	
29	Mon	
30	Tue	

The beautiful thing about learning is that no one can take it away from you.

RECORD OF IRREGULARITIES - I

LATE COMING	UNTIDY TURNOUT	BOOKS NOT BROUGHT	HOME-WORK NOT DONE	MISBEHAVIOUR
RED	YELLOW	PINK	GREEN	BLUE

2023-2024

June 2023						
S	M	T	W	T	F	S
*	*	*	*	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	*

July 2023						
S	M	T	W	T	F	S
30	31	*	*	*	*	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

August 2023						
S	M	T	W	T	F	S
*	*	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	*	*

September 2023						
S	M	T	W	T	F	S
*	*	*	*	*	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

• Parent is expected to meet the Principal if the coloured squares exceed THREE in number in a month.

RECORD OF IRREGULARITIES - I

LATE COMING	UNTIDY TURNOUT	BOOKS NOT BROUGHT	HOME-WORK NOT DONE	MISBEHAVIOUR
RED	YELLOW	PINK	GREEN	BLUE

2023-2024

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	*	*	*	

November 2023						
S	M	T	W	T	F	S
*	*	*	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	*	*

December 2023						
S	M	T	W	T	F	S
31	*	*	*	*	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

January 2024						
S	M	T	W	T	F	S
*	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	*	*	*

• Parent is expected to meet the Principal if the coloured squares exceed THREE in number in a month.

RECORD OF IRREGULARITIES - I

LATE COMING	UNTIDY TURNOUT	BOOKS NOT BROUGHT	HOME-WORK NOT DONE	MISBEHAVIOUR
RED	YELLOW	PINK	GREEN	BLUE

2023-2024

February 2024						
S	M	T	W	T	F	S
*	*	*	*	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	*	*

March 2024						
S	M	T	W	T	F	S
31	*	*	*	*	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 2024						
S	M	T	W	T	F	S
*	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	*	*	*	*

May 2024						
S	M	T	W	T	F	S
*	*	*	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	*

• Parent is expected to meet the Principal if the coloured squares exceed THREE in number in a month.

RECORD OF IRREGULARITIES - II

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF IRREGULARITIES - II

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF IRREGULARITIES - II

Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.

Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF REMARKS

Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

RECORD OF REMARKS

Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

APPRECIATION RECORD

Grades

A - Excellent	B - Good	C - Satisfactory	D - Needs Improvement
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Criteria

1. Regularity (Daily attendance); Punctuality
2. Smart turnout (Neat & tidy uniform, approved hair cut/style, polished shoes, School belt, Identity Card and Personal hygiene)
3. Promptness in performing academic duties (Completion and submission of notes, assignments & project on time)
4. Good Behavior (Managing emotions and maintaining healthy relationship)
5. Integration of Values (Dedication, honesty, truthfulness, kindness, empathy, respect for elders and environment)

Month	Criteria	Grade
June 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
July 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
August 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
September 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	

Month	Criteria	Grade
October 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
November 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
December 2023	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
January 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
February 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
March 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	

Note: Based on the regular monthly assessment students' grade on discipline will be recorded in the report card.

TIME TABLE FOR HOME ASSIGNMENT

Days	Home Assignment	Assessments
MONDAY		
TUESDAY		
WEDNESDAY		
THURSDAY		
FRIDAY		
SATURDAY		

RECORD OF READING HABIT

Every student must read at least one library book a month. He/She will record the title of the book which was read and the date on which it was completed. The name of the author should also be recorded and signed by the parent and the Librarian.

June 2023	
Parent's Signature	Librarian's Signature
July 2023	
Parent's Signature	Librarian's Signature
August 2023	
Parent's Signature	Librarian's Signature
September 2023	
Parent's Signature	Librarian's Signature

October 2023

Parent's Signature

Librarian's Signature

November 2023

Parent's Signature

Librarian's Signature

December 2023

Parent's Signature

Librarian's Signature

January 2024

Parent's Signature

Librarian's Signature

February 2024

Parent's Signature

Librarian's Signature

March 2024

Parent's Signature

Librarian's Signature

PRAYERS

1. UNIVERSAL PRAYER

Our Father, who art in Heaven, hallowed be Thy name. Thy Kingdom come. Thy will be done, on earth as it is in Heaven. Give us today our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil. Amen.

“ಪರಲೋಕದಲ್ಲಿರುವ ನಮ್ಮ ತಂದೆಯೇ, ನಿಮ್ಮ ನಾಮಕ್ಕೆ ಸ್ತೋತ್ರವಾಗಲಿ, ನಿಮ್ಮ ರಾಜ್ಯ ಬರಲಿ. ನಿಮ್ಮ ಚಿತ್ತ ಪರಲೋಕದಲ್ಲಿ ನೇರವೇರುವ ಪ್ರಕಾರ, ಭೂಲೋಕದಲ್ಲಿಯೂ ನೇರವೇರಲಿ. ನಮ್ಮ ಅನುದಿನದ ಆಹಾರವನ್ನು ಇಂದು ನಮಗೆ ಕೊಡಿರಿ. ನಮಗೆ ತಪ್ಪು ಮಾಡಿದವರನ್ನು ನಾವು ಕ್ಷಮಿಸುವ ಪ್ರಕಾರ ನಮ್ಮ ಪಾಪಗಳನ್ನು ಕ್ಷಮಿಸಿರಿ; ನಮ್ಮನ್ನು ಶೋಧನೆಗೆ ಒಳಪಡಿಸದೆ ಕೇಡಿನಿಂದ ನಮ್ಮನ್ನು ರಕ್ಷಿಸಿರಿ”.

हे प्रभू तू जो स्वर्ग में है, आपका नाम पवित्र किया जाए आपका राज्य आए, आपकी इच्छा जैसे स्वर्ग में हो, वैसे पृथ्वी पर भी हो, हमारा प्रतिदिन का आहार आज हमें दे और हमारे अपराध हमें क्षमा कर जैसे हम भी अपने अपराधियों को क्षमा करते हैं और हमें परीक्षा में ना डाल परंतु बुराई से बचा।

2. PRAYER TO GUARDIAN ANGEL

Angel of God, my guardian dear, to whom His love commits me here, ever this day be at my side, to light and guard, to rule and guide.

3. PRAYER BEFORE EACH PERIOD

Oh my God we are about to study
For the love of thee, Grant us, we beseech Thy
holy blessing, all for thee Oh my God.

4. PRAYER BEFORE MEAL

Bless us Oh Lord and these thy gifts,
which we are about to receive from your bounty.

5. PRAYER AFTER MEAL

Thank you God for the food we had;
Bless my Parents who prepared it and provided it.
Help me to concentrate in my lessons
Thank you God.

6. AT THE END OF THE DAY

We give You thanks Almighty God for all the
benefits You have conferred upon us. O my God,
I love You with all my heart and I pray that You
may bless me with wisdom and knowledge.
Help me to be of service to others.

HYMNS

1. ಎಲ್ಲಾ ಕಾಲದೊಳು

ಎಲ್ಲಾ ಕಾಲದೊಳು ಎಲ್ಲಾ ವೇಳೆಯೊಳು
ದೇವರೆ ನಿನ್ನನ್ನೇ ಸ್ತುತಿಪೆ
ರಕ್ಷಕ ನಿನ್ನನ್ನೇ ಸ್ತುತಿಪೆ ಸ್ತುತಿಪೆ
ಎಲ್ಲಾ ವೇಳೆಯೊಳು ಸ್ತುತಿಪೆ

1. ಆದಿಯು ನೀನೇ ಅಂತ್ಯವು ನೀನೇ
ಜ್ಯೋತಿಯು ನೀನೇ ನನ್ನ ಮಾರ್ಗವು ನೀನೇ (2)
2. ತಂದೆಯು ನೀನೇ ತಾಯಿಯು ನೀನೇ
ಬಂಧುವು ನೀನೇ ನನ್ನ ಭಾಗ್ಯವು ನೀನೇ (2)

2. ದೇವ ದೇವ ಸೃಷ್ಟಿ ಕರ್ತ

ದೇವ ದೇವ ಸೃಷ್ಟಿ ಕರ್ತ ಜಗದೀಶ್ವರ,
ಜೀವದಾತ ಶಾಂತಿದಾತ ಕರುಣಾಕರ
ನಿನ್ನ ಪೂಜಿಪೆ, ನಿನ್ನ ವಂದಿಪೆ
ಅರ್ಪಿಪೆ ನಾ ಈ ಜೀವನ (2)

1. ನೀಡು ಬೆಳಕನು, ನೀಗು ಇರುಳನು
ಈಯು ವರವನು, ನಡೆಸು ಎನ್ನನು (2)
2. ನೀನೇ ಅಂಬಿಗ ಬಾಳ ದೋಣಿಯ
ಸಕಲ ಕಷ್ಟದಿ ಕಾಯೋ ಎನ್ನಯ (2)

3. ತನು ಮನವ ಅರ್ಪಿಸುವೆ ದೇವಾ

ತನು ಮನವ ಅರ್ಪಿಸುವೆ ದೇವಾ
ಸ್ವೀಕರಿಸಿ ನೀ ಹರಸು ದೇವಾ
ಎಲ್ಲಾ ನಿನ್ನ ದಾನ ಸ್ತೋತ್ರ ತಂದೆ ದೇವಾ

ತಾಯಿ ಗರ್ಭದಲ್ಲಿ ಜೀವ ರೂಪ ಕೊಟ್ಟೆ
ಗರ್ಭದಲ್ಲಿ ನನಗೆ ಜ್ಞಾನ ಬುದ್ಧಿಯನಿಟ್ಟೆ
ತಂದೆ ತಾಯಿ ನೀನು ಕೊಟ್ಟ ಕೊಡುಗೆ ದೇವಾ
ಬಂಧು ಬಳಗವೆಲ್ಲಾ ನಿನ್ನ ಪ್ರೇಮ ದೇವಾ
ನನ್ನದಾಗಿ ನನ್ನಲ್ಲೇನು ಇಲ್ಲಾ ಸರ್ವವು ನೀ ಕೊಟ್ಟ ದಾನ
ನಿನ್ನ ಕೃಪೆಯೇ ಸಾಕು ಹರಸು ತಂದೆ ದೇವಾ (2)

4. ಕರೆ ನೀಡಿದೆ, ಬಾ ಎಂದಿಹೆ

ಕರೆ ನೀಡಿದೆ, ಬಾ ಎಂದಿಹೆ,
ನಿನ್ನಂತೆ ನಾನಾಗಲು
ಕರೆ ನೀಡುವೆ ಕೃಪೆ ತೋರುವೆ
ನಿನ್ನಂತೆ ನಾ ಬಾಳಲು

1. ಜಗಕ್ಕೆಂದು ಬೆಳಕಾಗ ಕರೆದೆ,
ಹರಡೆನ್ನ ಶುಭವಾರ್ತೆ ಎಂದೆ (2)
ಹರಸೆನ್ನ ಇಂದು ವರನೀಡು ಎಂದು
ಓ ದೇವಾ ನಿನ್ನಂತೆ ನಾ ಬಾಳಲು
2. ಮನದಲ್ಲಿ ಮನೆ ಮಾಡು ಇಂದು
ಬೆಳಕಲ್ಲಿ ನಡೆಸನ್ನ ಎಂದು (2)
ಶಿರಬಾಗಿ ನಡೆವ ನನ್ನನ್ನೆ ಕೊಡುವ
ಕೃಪೆ ಮಾಡಲಿ ಕರುಣಾಳು ಓ ತಂದೆಯೇ

5. ಮಾಡೋ ಎನ್ನ ಗುರುವೇ

ಮಾಡೋ ಎನ್ನ ಗುರುವೇ, ಶಾಂತಿಯ ಚಿಲುಮೆ
ನೀಡೋ ಎನ್ನ ಪ್ರಭುವೇ, ನಿನ್ನಯ ಸಹನೆ

ದ್ವೇಷದ ಮನಗಳಲ್ಲಿ ಪ್ರೀತಿಯ ಅರಳಿಸಲು
ನೋವಿನ ಕಣ್ಣುಗಳಲ್ಲಿ ಶಾಂತಿಯ ಬೆಳಗಿಸಲು
ಹಿಂಸೆಯ ನೆಲಗಳಲ್ಲಿ ಶಾಂತಿಯ ಚಿಮ್ಮಿಸಲು
ನೀಡೋ ಎನ್ನ ಪ್ರಭು ಮಂದಾರದ ಮನವ

6. ಬಾಳ ದೋಣಿಯಲ್ಲಿ

ಬಾಳದೋಣಿಯಲ್ಲಿ ಕಾಯೋ ಹೇ ದೇವಾ
ನಡೆಸು ಮುಂದಕ್ಕೆ ಮುಕ್ತಿ ಪಥದಲಿ ಪ್ರಾರ್ಥಿಸೆವು ದೇವಾ (2)

1. ಸುಪ್ರಭಾತದಿ ನಿನ್ನ ಸ್ತುತಿಸುವೆ ಕರ್ತ ಹೇ ದೇವಾ
ಭಕ್ತಿ ಭಾವದಿ ನಿನ್ನ ಪೂಜಿಸೆ ಸ್ವಾಮಿ ಹೇ ದೇವಾ
2. ಉದಯ ಕಾಲದಿ ನಿನ್ನ ಸ್ಮರಿಸುವೆ ಹರಸು ಹೇ ದೇವಾ
ಜೀವಾ ಮಾನದಿ ನಿನ್ನ ಭಜಿಸುವೆ ಅಮರ ಹೇ ದೇವಾ
3. ಮುಕ್ತಿ ಮಾರ್ಗದಿ ನಿನ್ನ ಚಲಿಸುವೆ ರಕ್ಷಿಸೋ ಹೇ ದೇವಾ
ದಿವ್ಯ ಸನ್ನಿಧಿ ನಿನ್ನ ಬಯಸುವೆ ಪಾಲಿಸೋ ಹೇ ದೇವಾ

7. ನಿನ್ನೊಲುಮೆ ನಮಗಿರಲಿ ತಂದೆ

ನಿನ್ನೊಲುಮೆ ನಮಗಿರಲಿ ತಂದೆ
ಕೈ ಹಿಡಿದು ನೀ ನಡೆಸು ಮುಂದೆ (2)

ನಿನ್ನ ಈ ಮಕ್ಕಳನ್ನು ಪ್ರೇಮದಲಿ ನೀ ನೋಡು
ಈ ಶಾಲೆ ಎಂದೆಂದೂ ನಗುವಂತೆ ನೀ ಮಾಡು
ನಂಬಿದರೆ ಭಯವಿಲ್ಲ ನಂಬಿದರೆ ಬಾಳಿಲ್ಲ
ಅಂಬಿಗನೆ ನೀ ನಡೆಸು ಈ ಬಾಳ ನೌಕೆ
ಯಾವ ನೋವೆ ಬರಲಿ ಎದೆಗುಂದದಿರಲಿ
ಸತ್ಯಮಾರ್ಗದಿ ನಡೆವ ಶಕ್ತಿ ಕೊಡು ತಂದೆ

8. ನನ್ನ ಕರೆದು ನನ್ನ ರೂಪಿಸಿ

ನನ್ನ ಕರೆದು ನನ್ನ ರೂಪಿಸಿ, ನನ್ನ ಬಾಳಿನ ಪುಟಗಳ ತೆರೆದೆ

ತೆರೆ ಕಂಡ ಬಾಳ ಪುಟಗಳನ್ನು ನಿನಗಿಂದು ಅರ್ಪಿಪೆನು

ಸ್ವೀಕರಿಸು ಬಾಳ ಪುಟಗಳನ್ನು ಅರ್ಪಣೆಗವುಗಳ ಅನುಗೊಳಿಸು (2)

ಸಮಸ್ಯೆ ಕಡಲನು ಧೈರ್ಯದಿ ಈಜಿ ಅನುಭವ ಪಡೆದಿಹೆನು

ಆ ಅನುಭವ ಫಲವನು ಅರ್ಪಣೆಯಾಗಿ ಅರ್ಪಿಸ ಬಂದಿಹೆನು

ಹೋರಾಟ ಬದುಕಿನ ವನವಾಸ ದಿನಚರಿ

ಪುಟ ಪುಟ ತೆರೆದು ಅರ್ಪಿಪೆನು

9. ದೇವಾ ದೇವಾ ಪ್ರೀತಿದಾತ ದಯಾಸಾಗರ

ದೇವಾ ದೇವಾ ಪ್ರೀತಿದಾತ ದಯಾಸಾಗರ

ಸೃಷ್ಟಿ ಕರ್ತ ಪ್ರಾಣನಾಥ ಜಗದೀಶ್ವರಾ

1. ಪವಿತ್ರ ಪೂಜಿತ ನಿಮ್ಮ ನಾಮಕ್ಕೆ ಸ್ತೋತ್ರವಾಗಲಿ

ಸರ್ವರಲ್ಲಿ ನಿಮ್ಮ ಚಿತ್ತ ಜಯಗೈಯಲಿ

2. ನಿಮ್ಮ ಜ್ಯೋತಿ ನಮ್ಮ ಆತ್ಮದಿ ಎಂದೂ ಬೆಳಗಲಿ

ಮಧುರ ಗಾನದಿ ನಿಮ್ಮ ಕೀರ್ತಿ ಸದಾ ಹರಡಲಿ

10. ಸ್ವರ್ಗ ರಾಜ್ಯವ ಆಳುತ್ತಿರುವ

ಸ್ವರ್ಗ ರಾಜ್ಯವ ಆಳುತ್ತಿರುವ ತಂದೆಯೇ ಜಗದೀಶನೇ

ಶಾಂತಿ ದಾಮನೆ ನಿನ್ನ ನಾಮ ಪುನೀತವಾಗಲಿ ದೇವನೇ

ಸ್ವರ್ಗ ರಾಜ್ಯವ ಆಳುತ್ತಿರುವ ತಂದೆಯೇ ಜಗದೀಶನೇ

ಧರೆಯು ಆಗಲಿ ನಿನ್ನ ರಾಜ್ಯ ನಿನ್ನ ಆನತಿ ನಡೆಯಲಿ

ಮೇಲೆ ಇರುವ ಲೋಕದಂತೆ ಭೂಮಿ ಸ್ವರ್ಗವೇ ಆಗಲಿ

ಹಸಿವ ಇಂಗಿಸಿ ಕರುಣಿಸೆಮ್ಮನು ಗೃದ ಪಾಪಕೆ ಮನ್ನಿಸೆಮ್ಮನು

ನಮಗೆ ಕೇಡನು ಬಗೆಯ ಜನರನು ಕ್ಷಮಿಸುವೊಲು ನಾವವರನು

ದುರಾಸೆಯಿಂದ ದೂರಕೆ ಕೈ ಹಿಡಿದು ನಡೆಸು ನಮ್ಮನು

ದುಷ್ಟಶಕ್ತಿಯ ಬಂಧದಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸು ನಮ್ಮನು

11. तेरे गीत गाऊँ

तेरे गीत गाऊँ तेरे संग रहूँ मैं
पाऊँ मैं जीवन का आनंद तुझमें प्रभु

1. तु ही मेरी ज्योति प्रभु, तु है मेरा स्वर्ग (२)
2. तु ही मेरी मंजिल प्रभु, तु है मेरा मार्ग (२)
3. तु ही मेरी शांति प्रभु, तु है मेरा सत्य (२)

12. कहता है दिल मेरा धन्यवाद

कहता है दिल मेरा धन्यवाद प्रभु,
किया तूने कार्य महान मेरे प्रभु

1. तूने चुना एक निर्बल को, कैसे कहूँ धन्यवाद मेरे प्रभु
2. तूने दिया एक जीवन नया, लाखों बार धन्यवाद मेरे प्रभु

13. मधुर पावन वचन तेरा

मधुर पावन वचन तेरा राहों में दिपक मेरा (२)

1. ले चल प्रभु मुझे सत्य की ओर
असत्य से सत्य की ओर
2. ले चल प्रभु मुझे ज्योति की ओर
अंधेरे से ज्योति की ओर
3. ले चल प्रभु मुझे जीवन की ओर
मृत्यु से जीवन की ओर

14. भगवान तूहे मेरा

भगवान तूहे मेरा जीवन सहारा
तेरे बिना मैं कुछ भी नहीं।

1. तेरे सहारे मैं भव सागर तैरता
तेरे बिना मैं कुछ नहीं कर सकता ।
2. तेरे सहारे मैं जीवन को पाता
तेरे बिना मैं कुछ नहीं कर सकता ।
3. तेरे सहारे मैं मुक्ति को पाता
तेरे बिना मैं कुछ नहीं कर सकता ।

15. हो तेरी स्तुति और आरधना

1. हो तेरी स्तुति और आरधना
करता हूँ मैं तुझसे ये प्रार्थना
महिमा से तेरी तु इस जगह को भर
जो भी तु चाहे तु यहाँ पर कर
गाऊँ स्तुति गाऊँ स्तुति गाऊँ प्रभुकी (2)
2. करुणा से तेरी नया दिन दिखाता है
ढाल बनकर मेरी मुझे बचाता है
जब मैं पुकारूँ तु धौड आता है
जब मैं गिरूँ मुझे उठाता है ।
3. सारे जहाँ में तुझसा कोई नहीं
तुझको छोडकर कोई प्रभु ही नहीं
घुटने मैं टेकूँ बस तेरे सामने
तु है मेरा प्रभु तु मेरा पिता ।

16. शुक्रिया तेरा

क्या दे सकता हूँ क्या ला सकता हूँ
कहता तुजे बस शुक्रिया (2)
तुझमें ही मेरी सुबह तुझमें ही मेरी हर शाम
तुझसे ही करता शुरू हर कोई काम (2)
शुक्रिया करता हूँ मैं लेके तेरा नाम
आधार और धन्यवाद आज तेरे नाम
शुक्रिया (4) तेरा । शुक्रिया (4) प्रभु तेरा
सारी दुनिया तेरी है।
सब कुछ तुने रचाया है । (2)
मुझको भी तूने बनाया है । तेरे जैसा किया है।
क्या दे सकता हूँ । क्या ला सकता हूँ ।
कहता तुझे बस शुक्रिया (2) हो हो
शुक्रिया (4) तेरा । शुक्रिया (4) प्रभु तेरा

17. All things Bright and Beautiful

All things Bright and Beautiful

All creatures great and small

All things wise and wonderful

The good God made them all

1. Each little flower that opens,
Each little bird that sings
He made their glowing colours
He made their tiny wings
2. The purple headed mountain,
The river running by,
The sunset and the morning,
That brightens up the sky.
3. The cold wind in the winter,
The pleasant summer sun,
The ripe fruits in the garden
He made them every one.

18. Lord Make me an Instrument

Lord make me an instrument,

An instrument of worship

I lift up my hands to your name (2)

1. I sing to you a love song,
A love song of worship
I lift up my hands in your name (2)
2. For we are a symphony
A symphony of worship
I lift up my hands in your name (2)

19. Like a sunflower

**Like a sunflower that follows
Every moment of the sun
So I turn towards you
To follow you my God**

1. In simplicity and charity I follow (2)
2. In simplicity and honesty I follow (2)
3. In simplicity and fidelity I follow (2)

20. This is my prayer

**This is my prayer to thee my Lord
Strike, strike at the root of penury in my heart**

Give me the strength lightly to bear my joys and sorrows
Give me the strength
to make my life fruitful in service

21. Lord We Pray

**Lord we pray for golden peace
Peace all over the land
Let us dwell in liberty
Walking hand in hand**

Banish fear and ignorance,
Hunger, thirst and pain
Banish hate and poverty,
Let no one live in vain

22. I just keep trusting

**I just keep trusting my Lord, as I walk along
I just keep trusting my Lord, as he gives me a song
Tho' the storm clouds darken the sky
O'er the heavenly trail
I just keep trusting my Lord he will never fail
He is a faithful friend(2) Such a faithful friend
I can count on him (2) to the very end**

23. Change my heart oh Lord

Change my heart oh Lord

Make it ever true

Change my heart oh Lord

May I be like you (2)

You are the potter I am the clay
Mould me and make me
This is what I pray

24. Lord I offer my life

1. All that I am, All that I have
I lay them down before you oh Lord
All my regrets and all my acclaim
The joy and the pain I'm making them yours

**Ch: Lord I offer my life to you everything
I have been through use it for your glory
Lord I offer my days to you, lifting my praise to you
As a pleasing sacrifice Lord I offer you my life**

2. Things in the past, things yet unseen
Wishes and dreams are yet to come true
All of my hopes, all of my plans
My heart and my hands I lift it to you

25. God will make a way

**Ch: God will make a way where, there seems to be no way
He works in ways we cannot see
He will make a way for me
He will be my guide, hold me closely to his side
With love and strength for each new day
He will make a way (2)**

By a roadway in the wilderness he leads me
Rivers in the desert will I see
Heaven and Earth will fade,
But His word will still remain
And He will do something new today

26. PRAYER FOR OUR COUNTRY

Where the mind is without fear and the head is held high;
Where knowledge is free;
Where the world has not been broken up into fragments by
narrow domestic walls.
Where words come out from the depth of truth;
Where tireless striving stretches its arms towards perfection;
Where the clear stream of reason has not lost its way into the
dreary desert sand of dead habit;
Where the mind is led forward by Thee into ever widening
thought and action: Into that heaven of freedom, my Father, let
my Country awake.

Rabindranath Tagore

27. THIS IS MY PRAYER

This is my prayer to Thee my Lord;
Strike, strike at the root of penury in my heart.

1. Give me the strength
Lightly to bear my joys and sorrows.
2. Give me the strength
To make my love, fruitful in service.

28. LIGHT OF THE WORLD

Light of the world, You stepped down into darkness
Opened my eyes, let me see
Beauty that made this heart adore You
Hope of my life spent with You

And here I am to worship
Here I am to bow down
Here I am to say that You're my God
You're altogether lovely
Altogether worthy
Altogether wonderful to me

CLASS TIME TABLE

Days	8.05-	8.25-	9.10-	9.50-	10.30-	10.40-	11.20-	12.00-	12.40-	1.05-	1.45-	2.25-
	8.25	9.10	9.50	10.30	10.40	11.20	12.00	12.40	1.05	1.45	2.25	3.00
	I	II	III			IV	V	VI		VII	VIII	IX
MON	ASSEMBLY				BREAK				LUNCH			
TUE												
WED												
THU												
FRI												
SAT	8.00-	8.20-	9.00-	10.00-	10.10-	10.50-	11.30-					
	8.20	9.00	10.00	10.10	10.50	11.30	12-15					
	ASSEMBLY			BREAK								

Note: Lunch Break Timings for Class I to V: **12.00 noon to 12.25 p.m.**

The 6th Period will be from 12.25 p.m. to 1.05 p.m. followed by the remaining classes.

MY STUDY TIME TABLE

Timings									
Days									
MONDAY									
TUESDAY									
WEDNESDAY									
THURSDAY									
FRIDAY									
SATURDAY									
SUNDAY									

NOTES
