

# ST ALOYSIUS GONZAGA SCHOOL

Kodialbail, Mangaluru 575 003

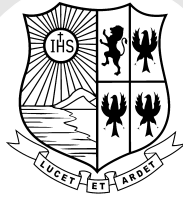
Affiliated to Central Board of Secondary Education, Delhi

AFFILIATION NO: 830650

School Phone No: 0824 2449724/ 2984761/ Mobile: 9481360761

School Email ID: principalsacgs12@gmail.com

School Website: www.staloyusgonzaga.com



ESTD : 1880

*A Minority Institution  
Established and Administered by  
The Mangalore Jesuit Educational Society*

## School Diary 2024-25

Name.....

Class ..... Section .....

House

Red	Blue	Green	Yellow
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Contact No. : Father : .....

Mother : .....

**EACH STUDENT SHOULD HAVE HIS/HER OWN CALENDAR AND  
BRING IT TO THE SCHOOL ON ALL WORKING DAYS.**

# **SCHOOL TIMINGS**

## **KINDERGARTEN**

### **Monday to Friday**

Pre-KG to KG I: 8.45 a.m. to 1.00 p.m.

KG II : 8.45 a.m. to 2.50 p.m.

## **PRIMARY TO SENIOR SECONDARY**

### **Monday to Friday**

8.00 a.m. to 3.00 p.m.

### **Lunch Break**

12.10 noon to 12.40 p.m. (Class I to V)

12.50 p.m. to 1.20 p.m. (Class VI to XII)

### **Saturday**

8.00 a.m. to 12.15 p.m.

## **OFFICE HOURS**

Monday to Friday: 8.00 a.m. to 4.00 p.m.

Saturday: 8.00 a.m. to 1.00 p.m.

## **PARENTS MEETING THE PRINCIPAL**

Monday to Saturday:- 8.30 a.m. - 9.30 a.m.

## **PARENTS MEETING THE TEACHERS**

Monday, Wednesday :- 3.15 p.m. - 3.45 p.m.

## **REMEDIAL CLASSES**

Monday to Thursday:- 3:00 p.m. to 4:00 p.m.

## **PHONE NUMBERS**

Principal / Office	:	2449724, 2984761
Mobile	:	9481360761
Principal's Residence	:	2449706/ 07
Rector	:	2449702

## CONTENT

Sl. No.		Pg No.
1	The Preamble of the Constitution of India	04
2	The Pledge	05
3	National Anthem	06
4	Student Profile	07
5	Prospectus (Vision, Mission, Mtto, Legacy, Crest, Ideal, Aims & Objectives)	08
6	Admission and Academic information	13
7	Administration and Staff	14
8	The School Structure and System	18
9	Assessments and Promotion	21
10	House System	29
11	Rules and Regulations of the school	31
12	School Calendar	41
13	Record of Irregularities - I	52
14	Record of Fine Payment	56
15	Record of Remarks	59
16	Appreciation Record	63
17	Leave Record	65
18	Teacher-Parent Communication	68
19	Parent-Teacher Communication	72
20	Portion for Periodic Tests, Term/Annual Examinations	76
21	Time Table for Home Assignment	82
22	Record of Reading Habit	83
23	Prayers & Hymns	85
24	In-charge of Programmes: 2024-25	96
25	Class Time Table	97
26	My Study Time Table	98
27	Notes	99



सत्यमेव जयते

## THE PREAMBLE OF THE CONSTITUTION OF INDIA

**WE, THE PEOPLE OF INDIA**, having solemnly resolved to constitute India into a **SOVEREIGN, SOCIALIST, SECULAR, DEMOCRATIC REPUBLIC** and to secure to all its citizens:

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity and to promote among them all;

**FRATERNITY** assuring the dignity of the individual and the unity and integrity of the Nation;

**IN OUR CONSTITUENT ASSEMBLY** this twenty sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

## THE PLEDGE

*India is my country and all Indians are my brothers and sisters.  
I love my country and I am proud of its rich and varied heritage.  
I shall always strive to be worthy of it. I shall always respect my  
parents, teachers and elders and treat everyone with courtesy.  
To my country and my people, I pledge my devotion. In their well  
being and prosperity alone, lies my happiness.*

## प्रतिज्ञा

भारत हमारा देश है। हम सब भारतवासी भाई-बहन हैं। हमें अपना देश प्राणों से भी प्यारा है। इसकी समृद्धि और विविध संस्कृति पर हमें गर्व है।

हम इसके सुयोग्य अधिकारी बनने का प्रयत्न सदा करते रहेंगे। हम अपने माता पिता, शिक्षकों और गुरुजनों का आदर करेंगे और सबके साथ शिष्टता का व्यवहार करेंगे। हम अपने देश और देशवासियों के प्रति वफ़ादार रहने की प्रतिज्ञा करते हैं। उनके कल्याण और समृद्धि में ही हमारा सुख निहित है। जय हिन्द।

## ಪ್ರತಿಜ್ಞೆ

ಭಾರತ ನನ್ನ ತಾಯಿನಾಡು. ಎಲ್ಲಾ ಭಾರತೀಯರು ನನ್ನ ಸಹೋದರರು ಮತ್ತು ಸಹೋದರಿಯರು. ನಾನು ನನ್ನ ದೇಶವನ್ನು ಪ್ರೀತಿಸುತ್ತೇನೆ ಮತ್ತು ನನ್ನ ದೇಶದ ಶ್ರೀಮಂತ ಮತ್ತು ವಿವಿಧ ಪರಂಪರೆಯ ಬಗ್ಗೆ ಹೆಮ್ಮೆ ಪಡುತ್ತೇನೆ. ನಾನು ಯಾವಾಗಲೂ ಅದಕ್ಕೋಸ್ಕರ ಶ್ರಮಿಸುತ್ತೇನೆ. ನನ್ನ ಪೋಷಕರನ್ನು, ಶಿಕ್ಷಕರನ್ನು ಮತ್ತು ಎಲ್ಲಾ ಹಿರಿಯರನ್ನು ಗೌರವಿಸುತ್ತೇನೆ ಮತ್ತು ಎಲ್ಲರೊಂದಿಗೆ ಸೌಜನ್ಯದಿಂದ ವರ್ತಿಸುತ್ತೇನೆ. ನನ್ನ ದೇಶ ಮತ್ತು ಜನರಿಗೆ ನನ್ನ ಬದ್ಧತೆಯ ವಾಗ್ದಾನ ಮಾಡುತ್ತೇನೆ. ಅವರ ಯೋಗಕ್ಷೇಮ ಮತ್ತು ಆಭ್ಯುದಯದಲ್ಲಿ ನನ್ನ ಸಂತೋಷ ನೆಲೆಸಿದೆ.

*(To be recited with commitment and sincerity everyday during assembly)*

## NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he  
Bharata-bhagya-vidhata.  
Punjab-Sindh-Gujarat-Maratha  
Dravida-Utkala-Vanga  
Vindhya-Himachala-Yamuna-Ganga  
Uchchala-Jaladhi-taranga.  
Tava shubha name jage,  
Tava shubha ashisha mage,  
Gahe tava jaya gatha,  
Jana-gana-mangala-dayaka jaya he  
Bharata-bhagya-vidhata.  
Jaya he, jaya he, jaya he, Jaya jaya jaya, jaya he!

### राष्ट्र गान

जन गण मन अधिनायक  
जय हे  
भारत भाग्य विधाता ।  
पंजाब सिन्ध गुजरात मराठा  
द्राविड उत्कल वंगा  
विंध्य हिमाचल यमुना गंगा  
उच्छल जलधि तरंगा ।  
तव शुभ नामे जागे  
तव शुभ आशीष मागे ।  
गाहे तव जयगाथा ।  
जन गण मंगलदायक जय है  
भारत भाग्य विधाता ।  
जह हे, जय हे, जय हे  
जय जय जय जय है

### ರಾಷ್ಟ್ರಗೀತೆ

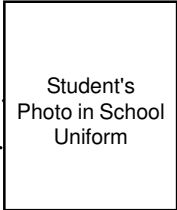
ಜನ ಗಣ ಮನ ಅಧಿನಾಯಕ  
ಜಯ ಹೇ  
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತೆ ॥  
ಪಂಜಾಬ ಸಿಂಧು ಗುಜರಾತ  
ಮರಾಠಾ  
ದ್ರಾವಿಡ ಉತ್ಕಲ ವಂಗ  
ವಿಂಧ್ಯ ಹಿಮಾಚಲ ಯಮುನಾ  
ಗಂಗಾ ।  
ಉಚ್ಛಲ ಜಲಧಿ ತರಂಗಾ॥  
ತವ ಶುಭ ನಾಮೇ ಜಾಗೇ  
ತವ ಶುಭ ಆಶಿಷ ಮಾಗೇ  
ಗಾಹೇ ತವ ಜಯಗಾಥಾ  
ಜನಗಣ ಮಂಗಳದಾಯಕ  
ಜಯಹೇ  
ಭಾರತ ಭಾಗ್ಯ ವಿಧಾತಾ  
ಜಯ ಹೇ ಜಯ ಹೇ ಜಯ ಹೇ  
ಜಯ ಜಯ ಜಯ ಜಯ ಹೇ

# STUDENT'S PROFILE

(To be filled neatly in Block Letters)

1. Name : .....
2. Class: ..... Section: .....
3. Admission No.: .....
4. Date of Birth: .....
5. Gender: .....
6. Religion: .....Caste : ..... SC / ST: Yes / No
7. Mother Tongue : ..... 8. Blood Group: .....
9. Mode of transport to School : 

Own	Private	School Bus
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10. Any particular health problem to be taken care of .....
11. Father's Name : .....  
Occupation :..... Mob:.....
12. Mother's Name : .....  
Occupation :..... Mob:.....
13. Parent's Email Id: .....
14. Present Address : .....
15. Aadhaar Card No.: .....
16. Favourite Sport: .....
17. Favourite Talent: .....
18. Particulars of Brothers / Sisters in SAGS



Name	Class Section
.....	.....
.....	.....

Specimen Signature of the Parent / Guardian

.....  
Father
Mother
Guardian

*I declare that the information given above is true to the best of my knowledge.*

# PROSPECTUS

## SCHOOL VISION

Empowering students through excellence in education to shape a better future for humankind.

## SCHOOL MISSION

St Aloysius Institutions of 'The Mangalore Jesuit Educational Society', inspired by the person and mission of Jesus Christ, and guided by the motto "Lucet et Ardet" meaning "**Shine to Enkindle**" commit themselves to spread the light of knowledge and wisdom and to kindle the ardour of faith that does justice, by forming men and women for and with others, who are:

- Academically accomplished
- Emotionally balanced
- Morally upright
- Socially responsible
- Ecologically sensitive
- Professionally dedicated

so that they are a powerful force for the transformation of society.

## SCHOOL MOTTO

The Motto of this Institution is "**Lucet et Ardet**". These Latin words which mean "**Shine to Enkindle**" refer to the mind and heart. It is the deep desire of this *Alma Mater* to present to the world and to our nation, persons with minds, bright with knowledge and creativity and hearts burning with genuine love and concern for others.

May your life measure up to the expectation of this Motto.



# THE SCHOOL CREST



**ESTD : 1880**

To keep before you always the aims of your education in this School and the heights to which you must aspire, you have the Crest and Motto of this Institution.

On the right half of the shield-like Crest you have three soaring eagles reminding you not to be satisfied with mediocrity but aim truly high in intellectual, physical and spiritual development; you have also a jumping lion symbolic of the vigour and boldness you must cultivate.

To the left half of the Crest you have the sun shining over the coast. Every student who passes through the portals of this Institution must be like the sun, illumining and contributing to the growth of the people of the land.

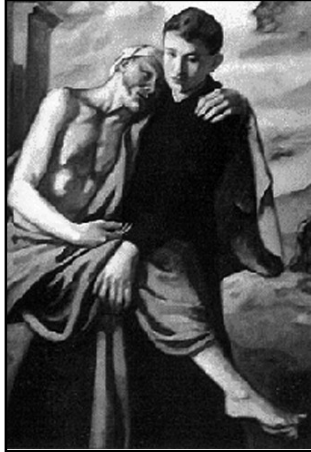
You find in the centre of the rising sun the letters IHS. This is the abbreviation of the name of Jesus (which in Greek is written as IHSUS). That name is symbolic of the deepest faith in God and deepest commitment to humanity and readiness to sacrifice everything, even one's life for others.

## THE ALOYSIAN LEGACY

St Aloysius Gonzaga School run by the Society of Jesus, has a legacy of hundred and forty four years of service to the cause of education. Thousands of students have passed through her portals and now are serving the country in different capacities. The School welcomes you too, who have joined this large family to be educated here. It offers various facilities and you are invited to make use of them so that in turn you can make proper use of the many talents God has given you and thus prepare yourself as a full fledged person to serve God and mankind.

# THE ALOYSIAN IDEAL

## St Aloysius Gonzaga



### Our Patron

Our School is named after Saint Aloysius Gonzaga. Aloysius was a descendant of a princely family in Italy in the 16th century. He had everything he could have desired in life. But, inspired by a deep spirit of faith and love for fellow persons, he abdicated his rights at the age of 18 and entered the Jesuit Order to be a religious, whose wealth would be God alone and whose happiness would be the service of others.

While Aloysius was still under training, there was a plague in Rome. Victims of the deadly plague were being abandoned everywhere for fear of contagion. Youthful Aloysius who was then 24, immediately set about, with his companions, caring for the abandoned, sick and the dying, risking his own health. The risk, however, was too great; and Aloysius fell victim to the plague and died at the age of 25 in the midst of his noble work, offering his life as a sacrifice for others.

His example of pure and noble life, moved with a genuine concern for the welfare of others, not seeking the glories of this world, is proposed to you as a model in this institution.

# AIMS AND OBJECTIVES OF THE SCHOOL

The School aims at forming totally integrated persons with:

## 1. Academic Excellence

Academic excellence of every child is what we aim at in St Aloysius Gonzaga School. The school with its best infrastructure facilities and competent teachers provides an environment that helps each child to develop its intellectual potential through the excellent curriculum and pedagogy meant for children of all abilities.

## 2. All round Development

The school aims at all round development of the child namely physical, mental, socio-cultural, emotional and moral areas. The school organizes various sports and physical activities to foster physical growth; co-curricular and extra-curricular activities to foster talents, skills and abilities; important national and religious festivals celebrated to enhance socio-cultural dimension; peer interaction and teacher-student relationship fostering emotional growth; moral education and school ethos nurturing moral growth among children. The students are encouraged to participate in all the activities of the school for a holistic growth.

## 3. Character Formation

Character formation is an integral part of our school education. Character includes one's speech, behavior, values, attitudes to life and society. The School insists on values such as discipline, perseverance, honesty, integrity, sensitivity to others and universal love that embraces all people cutting

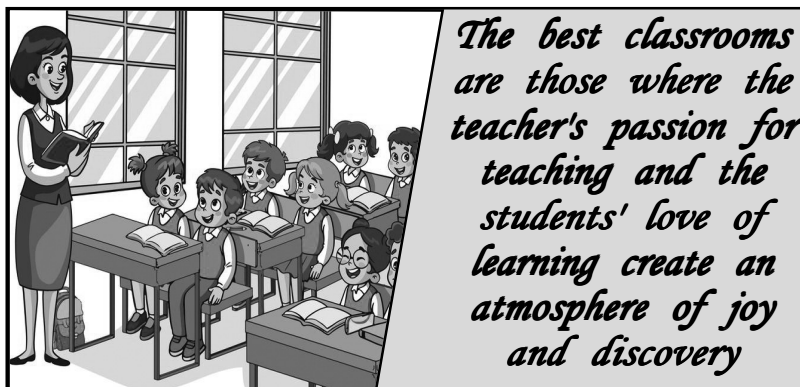
across barriers of language, religion and caste. The School imparts values not only through the moral education but also in and through the school environment and its value system.

#### **4. Social and Environmental Concern**

The School inculcates in students a concern for society and environment so that the students become perceptive of the various regional, national and international forces that threaten harmony and peace and inflict hardship on the poor and the environment. Social awareness sessions, green initiatives, outreach programs, shramadhans, visit to orphanages and destitute homes are some of the ways through which the School creates social and environmental awareness in children.

#### **5. Global Outlook:**

A global outlook is required today as global citizenship and internationalism are becoming important aspects in the present day world. The School prepares students who are confident to face the world; to become future leaders with broader perspectives. The school curriculum is embedded with internationalism through British council IDS (International Dimension in Schools) projects as well as through the international collaboration with schools abroad.



*The best classrooms are those where the teacher's passion for teaching and the students' love of learning create an atmosphere of joy and discovery*

## **ADMISSION AND ACADEMIC INFORMATION**

1. The School, which mainly runs for the Christian Minority Community, is also open for admission to boys and girls irrespective of caste, creed, religion or region.
2. Those who seek admission must first register online by going to the school website. Thereafter there is laid down admission procedure through which a student is selected for admission. Application for admission can be obtained from the office on payment of prescribed fee.
3. Age at admission (as on 1<sup>st</sup> June):
  - 3 years for Pre-KG
  - 4 years for Kindergarten I
  - 5 years 5 months for class I.
4. Documents required at the time of admission:
  - Original date of birth certificate from Corporation/Panchayat if the admission is for Pre-KG to Class I.
  - Transfer Certificate from a recognized school for Class II and above.
  - Students belonging to SC/ST should submit a photocopy of the Caste Certificate at the time of admission.
5. Special attention must be paid to enter the name and date of birth of the child, caste and the Parents' names correctly as these details remain permanent.
6. School leaving certificate will be given only to those who have settled all their dues. Application for school leaving certificate should be made in writing by the parent.

# ADMINISTRATION AND STAFF

## ADMINISTRATION

1. Fr Melwin Joseph Pinto SJ - Rector
2. Fr Melwyn Anil Lobo SJ - Principal
3. Ms Aparna Suresh - Vice-principal  
(Pre-KG to Class V)
4. Ms Laurel Dsouza - Vice-principal  
(Class VI to XII)

## TEACHING STAFF

### Kindergarten Section

1. Ms Charitha K R
2. Ms Patricia S R Dsouza
3. Ms Anitha Nazareth
4. Ms Mishal Carel Crasta
5. Ms Averyl Rebello
6. Ms Veronica D'Souza

### Primary/Secondary/Senior Secondary

7. Ms Preethi Prabha Monthero
8. Ms Reema Dsouza R
9. Ms Chethana
10. Ms Raveena Pasanna
11. Ms Priya Serrao
12. Ms Gayathri Tanthri
13. Ms Carol Tina Rodrigues
14. Ms Shubha S
15. Ms Swathi Bharath
16. Ms Rashmi

17. Ms Jyothi Arvind
18. Ms Bhindia Vanisha Rita D'Souza
19. Ms Sharlet Winnie Lobo
20. Ms Joyline Carol Dsouza
21. Ms Teena Elizabeth Abraham
22. Ms Divya K
23. Ms Beena Rosita Pais
24. Ms Sushma
25. Ms Anjana Kamath
26. Ms Shwetha Acharya
27. Ms Preethi Shainy Pais
28. Ms Sushmitha K S
29. Ms Mallika
30. Ms Precilla Sequeira
31. Ms Sharina Dolorus Lobo
32. Ms Ashwini Shaina Lewis
33. Ms Veena Satish Mayekar
34. Mr Pawan Kumar
35. Ms Preetha C.
36. Ms Acquina Veenus Rebello
37. Mr Ravikiran Crasta K
38. Ms Lavanya R Shetty
39. Ms Shreya U
40. Ms Pavithra Kallapu
41. Ms Sheethal Roshelle D'Souza
42. Ms Tanuja H Domber
43. Ms Jevita Marita Fernandes
44. Ms Sowmya Rajan
45. Ms Sushmita Rachel Pinto
46. Ms Shruthi S

## **Coordinators**

47. Ms Aparna Suresh - KG Section
48. Ms Roopa Supritha DSouza - Kannada (Class I to VIII)
49. Ms Sandhya Manoj - Social Science (Class III to V)
50. Ms Sushrutha M P - English (Class I to V)
51. Ms Vijayalaxmi - Hindi (Class I to V)
52. Ms Deepthi Sahana Karkada - Maths (Class I to V)
53. Ms Shilpa R Ballal - EVS/ Science (Class I to V)
54. Ms Vidya Esther - English (Class VI to X)
55. Ms Preethan Renita Pereira - Hindi (Class VI to X)
56. Ms Jisha V Thomas - Maths (Class VI to X)
57. Ms Laurel Dsouza - Social Science (Class VI to X)
58. Ms Shamitha Shetty - Computer Science (Class I to X)
59. Ms Deepa Elizabeth Karkada - Science (Class VI to XII)  
PCMB and PCMC (Class XI & XII)
60. Ms Agnes Saldanha - Physical Education

## **Physical Education**

61. Ms Asha P J
62. Mr Aditya Shetty
63. Mr Vinod M.P

## **Art & Craft**

64. Ms Neha P Sanghvi
65. Mr Jeevan Salian

## **Music**

66. Mr Princeson D Saldanha

## **School Counselor**

67. Ms Bethilda Lisa Andrade
68. Ms Hensita Vanditha D'Costa



## **NON-TEACHING STAFF**

### **Librarian**

69. Ms Samitha

### **Admin Staff**

- 70. Ms Shashikala
- 71. Ms Janet Mariet Pereira
- 72. Ms Shobha Dominic DSouza
- 73. Mr Shivananda
- 74. Ms Mabel Deepthi Pinto
- 75. Ms Anisha Avila Dias

### **School Drivers & Attenders**

- 76. Mr Austin D Souza
- 77. Mr Robert Pinto
- 78. Mr Richard Dsouza
- 79. Mr Vasantha Poojary
- 80. Mr Praveen Thomas D'Souza
- 81. Mr Praveen Rai
- 82. Mr Praveena
- 83. Mr Anil Kiran Noronha
- 84. Mr Prakash Francis Pereira

### **Support Staff**

- 85. Ms Laveena Irene DSouza
- 86. Ms Ashalatha
- 87. Ms Saritha
- 88. Ms Shaila Soans
- 89. Mr Anil Rasquinha
- 90. Ms Clara Fernandes
- 91. Mr Anthony Avil DSa
- 92. Ms Meera Sequeira
- 93. Mr Godwin Lawrence Dsouza
- 94. Mr Herald Misquith
- 95. Ms Babitha D'souza
- 96. Ms Smitha Saldanha
- 97. Mr Ronald Clery D'Souza

# THE SCHOOL STRUCTURE AND SYSTEM

## 1. The School Structure:

- Pre-Primary
- Class I to Class XII

## 2. The school has co-education system

## 3. The academic year:

- Classes I to V: Two terms within June to April
- Classes VI to XII: Annual scheme from June to April

## 4. Part I: Scholastic Areas

### Main Subjects: I – X

- b) Language II - Hindi  
- Kannada I to VIII
- c) Mathematics
- d) Science
- e) Social Science
- f) Information Technology  
(IX & X)

### XI & XII

- a) English Core
- b) Physics
- c) Chemistry
- d) Mathematics
- e) Biology /  
Computer Science

## Part II: Co-Scholastic Areas

### Class I – X

- a) Value Education
- b) Health & Physical Education:-
  - ♦ Games, Health & Fitness
  - ♦ SUPW (I to V), SEWA (VI – X)
- c) Art
- d) Computer Science (I to VIII)
- e) General Knowledge (I to V)
- f) Music

### Class XI & XII

- a) Health & Physical  
Education
- b) Work Experience
- c) General Studies

## **Part III: Other Areas (I - XII)**

### Discipline

#### **5. Co-curricular Activities**

##### **A. Clubs**

1. English Literary and Dramatic Club
2. Hindi Club
3. Kannada Club
4. Math Club
5. Eco Club
6. Science Club
7. Harmony Club (Ek Bharat Shrest Bharat)
8. Art & Heritage Club
9. ATL Club
10. Sahaya Club
11. Music Club
12. Fitness Club

##### **B. Associations:**

1. Bunnies (Kindergarteners)
2. Cubs (Class II to IV)
3. Bulbuls (Class II to IV)
4. Scouts (Class V to VIII)
5. Guides (Class V to VIII)
6. NCC (Class VIII & IX)

#### **6. Extra-curricular Activities:**

1. Karate
2. Roller Skating
3. Chess
4. Music
5. Art
6. Dance
7. Craft
8. Coding
9. Creative Writing
10. Abacus
11. Music - Flute
12. Theatre and dramatics

## **7. Special Activities**

1. Public Speaking & Communication (Class I to VIII)
2. Swimming (Class I to VIII)
3. Dance (Kindergarten)
4. Excursions/ Campus Visit
5. Competitive Exams:
  - Science Olympiad Foundation (SOF),
  - Vidyarthi Vigyan Manthan (VVM),
  - Spellbee,
  - Inspire Award
6. KCET Coaching (Class XI and XII)
7. Talent Hunt Competitions
8. School Choir
9. School Band
10. Christian Life Community - CLC (Class VIII to X)  
All India Catholic University Federation - AICUF (Class XI & XII)

## **8. Special Features:**

1. Co- education
2. Experienced and competent faculty
3. Outdoor activity and Field trips
4. Outreach programmes
5. Games & Special Coaching in Sports
6. Medical care and First aid
7. Counselling facility

## **9. School Facilities:**

1. Well furnished classrooms
2. Well equipped Physics, Chemistry, Biology, Computer and Mathematics Laboratories
3. Well equipped Atal Tinkering Lab
4. Spacious play ground
5. Purified drinking water
6. Multipurpose hall
7. LCD projector with internet facility in every classroom
8. School Bus facility
9. Canteen facility

## ASSESSMENTS AND PROMOTION

The School will conduct assessments as per the dates scheduled in the calendar. Attendance is compulsory for all the students during examination. If any student is absent due to medical reason, a medical certificate has to be submitted to the Principal. If a holiday is declared on the scheduled Assessment day, then the same will be conducted after the last day of Assessment.

### I. Assessment for Class I to V

The assessment for Classes I - V is based on Term-wise system. The students are assessed based on the performance in both the terms i.e., Term I and Term II.

#### A. Part I - Scholastic Area:

The school does not burden the young minds with the pressure of examination. Day to Day progress is the criterion for assessing the performance of the child. The student is assessed on a 8 point grading scale.

Term I - Portion : From June to September

Term II - Portion : From October to March

- No child will be detained if he/she has 75% attendance and shows satisfactory progress in academics.
- If the child's progress is not satisfactory, the parent will have to give an undertaking that satisfactory progress will be ensured in the next assessment.

The pattern of assessment for each Term is given below:

Subject	Term Examination (Written Exam 40 marks + Internals 10 marks = 50 marks)					Final Assessment		
	Internals (10 Marks)				Term Exam (Written)	Total Marks (10 + 40)	Term I + Term II (50 + 50 Marks)	Grades
* Language1 * Language2 - Hindi - Kannada * Mathematics * EVS (only for Class I and II) * Science * Social Science	Periodic Tests (10 Marks)	Note book (10 Marks)	Subject Enrich- ment Activities (10 Marks)	Total (10% of 30)	(40 Marks)	(50 Marks)	(100 Marks)	

## Internal Assessments:

- 1. Periodic Test:** It will be conducted for 20 marks for all the core subjects and will be reduced to 10 marks to consider for internal assessment.
- 2. Notebooks:** For each term, notebooks will be assessed for 10 marks. It will be assessed twice in each term (5 marks + 5 marks). The criteria for assessing notebooks will be based on (a) submission on time (b) Completion and (c) Neatness.
- 3. Subject Enrichment Activity:** It enhances children's creativity with a wide variety of activities that will help them to build skills in critical thinking, listening, memory, visualization and concentration. It will be assessed twice in each term for 10 marks (i.e., 5 marks + 5 Marks) in the concerned subjects.

### The grading scale for the Scholastic area:

Classes I – V	
Marks Range	Grade
91 - 100	A1
81 - 90	A2
71 - 80	B1
61 - 70	B2
51 - 60	C1
41 - 50	C2
33 - 40	D
32 & below	E (Needs Improvement)

### B. Part II - Assessment of Co-scholastic Area:

- As per the CBSE, in addition to the scholastic areas, co-scholastic areas like Art Education, Health & Physical Education and Work experience is provided and assessed. Under Health and Physical Education games, health and fitness are taken care. Under work experience craft which is 'Socially Useful and Productive Work' (SUPW) is taught.
- For the holistic development of the students, the school also provides training in other co-scholastic areas such as (i) Computer Science (ii) Value Education (iii) General Knowledge (iv) Music

- C. Part III: Discipline:** Details are as explained under the assessment for Class VI to X.

## Co-scholastic Area (5-Point Scale)

Marks	Marks Range	Grade	Connotation
20.5 - 25	4.1 - 5.0	A	Exemplary / Outstanding
15.5 - 20	3.1 - 4.0	B	Proficient / Very good
10.5 - 15	2.1 - 3.0	C	Developing / Good
5.5 - 10	1.1 - 2.0	D	Emerging / Satisfactory
0 - 5.0	0 - 1.0	E	Beginner / Needs Improvement

## II. Assessment for Classes VI to X

### A. Part I- Scholastic Area:

The assessment structure and examination for Classes VI to X is based on the Annual scheme as per the CBSE norms.

The pattern of assessment is given below:

Subject	Annual Examination (20 Internal Marks + 80 Marks Annual Written Exam = 100 Marks)					Final Assessment	
	Internals (20 Marks)					Annual Written Exam	Grand Total 20+80 Marks
1. Languages 2. Main Subjects	Periodic Test (5 Marks)	Multiple Assessment (5 Marks)	Subject Enrichment Activities (5 Marks)	Portfolio (5 Marks)	(80 Marks)	(100 Marks)	
3. Skill Subjects	Internals (30 Practical + 10 Record + 10 Periodic Tests = 50 Marks)				50 Marks	100	

**Note:** Application based questions will be introduced from this year starting from Class VI. The weightage of questions will be as follows: Class VI will have 10%, Class VII will have 15% and Class VIII will have 20% of application based questions. For Classes IX and X, application based questions will be as stipulated by CBSE.

### Internal Assessments:

- 1. Periodic Tests:** The main purpose of Periodic tests is to assess the learning progress of students at regular intervals that would provide feedback in the learning process of students. This enables the students for better learning and setting up realistic goals. The 5% of best two periodic tests will be taken for internal assessment.

2. **Multiple Assessment:** The multiple assessment is more comprehensive and students are assessed by using multiple and diverse techniques like oral tests, individual or group work, class discussion, field-work, concept maps, visual representation, quiz etc. Any four activities will be assessed for the internals.
3. **Subject Enrichment Activities:** Subject Enrichment activities will provide in-depth learning that motivates students to dig deeper into a specific topic. It also helps to build up creative skills, critical thinking and provides opportunity for students to explore their own interests along with an understanding of a particular topic. In this area, either a single project (Social Science) or lab related activities (Mathematics and Science) or Speaking and Listening skills (Languages) will be assessed for the internals
4. **Portfolio:** It is a collection of student's work representing a selection of performances that is assembled over the entire year and describes the student's effort, innovative ideas, growth and achievement in his/her learning process. It helps the students to develop their skill of organization, critical thinking and reflection on their own work. It includes written assignments, artwork, achievement certificates, peer reviews, creative and innovative activities etc. The portfolio will be assessed at the end of the academic year based on their organization, quality of work, completion of the work assigned, evidences and presentation.

**The grading scale for the Scholastic area:**

Classes VI – VIII		Classes IX - X	
Marks Range	Grade	Marks Range	Grade
91-100	A1	91-100	A1
81-90	A2	81-90	A2
71-80	B1	71-80	B1
61-70	B2	61-70	B2
51-60	C1	51-60	C1
41-50	C2	41-50	C2
33-40	D	33-40	D
32 & below	E (Needs Improvement)	32 & below	E (Essential Repeat)



## **B. Part II - Assessment of Co-Scholastic Area:**

Education envisages the comprehensive and holistic development of children and hence Co-scholastic areas are essential. These activities are assessed on a 5-point grading scale. The Co- scholastic areas of assessment as recommended by CBSE are as follows:

### **1. Art Education**

Art Education will help in the development of the personality of the children with regard to aesthetic sensibilities and respect for social values and cultural heritage. It encourages learners to develop creative expression, sharpens keen observation and develops a sense of organization. Participation in activities or competitions organized and conducted by the school throughout the year form the basis of assessing the student.

### **2. Health and Physical Education**

Health and Physical Education focuses on holistic development, both mental and physical, understanding the importance of physical fitness, health, wellbeing and the factors that contribute to them which in turn develop their positive attitude, commitment to life long, healthy and active living. Our School focuses on living satisfied and productive lives that includes maintaining good health, hygiene and sanitation, work experience, indigenous sports, yoga and fitness. Assessment of Co-scholastic Areas will be continuously done by the teacher on the basis of the students' participation, team-spirit, commitment and honest effort. The Health and Physical Education has three areas for assessment which are as follows:

1) Games 2) Health and Fitness 3) SEWA

### **3. Others**

Based on the needs of present day context the School also offers a few additional Co-scholastic areas for the overall growth of the students. These areas are helpful for students

to meet the challenges of today's society. The other aspects include (i) Computer Science (ii) Value Education (iii) General Knowledge (iv) Music

### **C. Part III. Discipline:**

Discipline in young minds significantly impacts their career shaping and helps to build character to enable them to become better citizens. Dedication, honesty, truthfulness, kindness, empathy, respect for the environment and elders are the values that our students must actively practice. Parents may also support the school in cultivating disciplined behavior in their wards. Class teacher will grade the students on a five-point scale (A to E) with regard to their (i) Attendance and punctuality (ii) Smart turnout (iii) Promptness in performing academic duties (iv) Integration of values such as dedication, honesty, truthfulness, kindness, empathy, respect for elders and environment (v) Good behaviour (managing emotions, maintaining healthy relationship).

#### **Co-scholastic Area (5-Point Scale)**

<b>Marks</b>	<b>Marks Range</b>	<b>Grade</b>	<b>Connotation</b>
20.5 - 25	4.1 - 5.0	A	Exemplary / Outstanding
15.5 - 20	3.1 - 4.0	B	Proficient / Very good
10.5 - 15	2.1 - 3.0	C	Developing / Good
5.5 - 10	1.1 - 2.0	D	Emerging / Satisfactory
0 - 5.0	0 - 1.0	E	Beginner / Needs Improvement

### **III. Assessment for Classes XI & XII**

#### **A. Part I - Scholastic Area:**

The assessment structure and examination for Classes XI and XII is based on the Annual scheme as per the CBSE norms. The pattern of assessment is given below:

Subjects	Assessment Pattern – Annual Scheme		
	Internals	Annual Exam	Total
English	<b>(20 Marks)</b> *Listening skills – 5 marks * Speaking skills – 5 marks *Project Work – 10 marks	Theory (80 Marks)	100 Marks
Mathematics	<b>(20 Marks)</b> *Periodic Tests (Best 2 out of 3 tests) – 10 marks *Mathematics Activities – 10 marks	Theory (80 Marks)	100 Marks
Physics Chemistry Biology Computer Science	<b>(30 Marks)</b> * Practical	Theory (70 Marks)	100 Marks

**The grading scale for the Scholastic area:**

Classes XI & XII	
Marks Range	Grade
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 & below	E (Essential Repeat)

## B. Co-Scholastic Area

Education envisages the comprehensive and holistic development of children and hence, Co-scholastic activities are essential. These activities are assessed by the teachers on an 8-point grading scale (A1 to E) for classes XI – XII and will have no descriptive indicators. The students shall be assessed on three areas i.e.,

1. Health and Physical Education
2. Work Experience
3. General Studies

Work Experience is subsumed in the Health and Physical Education. No up scaling of grades will be done. The concerned teacher would make an objective assessment of the level of performance / participation demonstrated by a student throughout the academic year and finally assign grades.

## OPEN HOUSE DAY

1. Parents come to the School to view the performance of their ward. The ‘Open House Day’ gives an opportunity for a meaningful exchange of views between parents and teachers to bring about a better understanding of individual problems.
2. Performance of the student will also be sent through the school app only to the parent who attends the open house.



## HOUSE SYSTEM

### RANI ABBAKKA HOUSE (RED HOUSE)

Rani Abbakka was the queen of Ullal, a part of coastal Karnataka, who fought against the Portuguese in the latter half of the 16th century. She belonged to the Chowta dynasty and is portrayed as a caring queen who worked late in the night dispensing justice.



For her bravery she came to be known as "Abhaya Rani" - which means fearless queen. There was no equal for her military science and warfare. She is the first woman freedom fighter of India. The 'Veera Rani Abbakka' festival is celebrated every year in her memory. She is the source of inspiration to the children of the house. They will imbibe courage in their life and show care and concern for others.

**Motto: Bravery, Care and Concern**

### SWAMI VIVEKANANDA HOUSE (BLUE HOUSE)

Swami Vivekananda remains the most influential figure in India. His personality was rich, profound and complex. Reckless in his sacrifice, unceasing in his activity, boundless in his love, profound and versatile in his wisdom, exuberant in his emotions, merciless in his challenge yet, simple as a child and a rare personality. He believed a country's future depends on its people, so he mainly stressed on man-making as his mission and propounded the belief that each soul is potentially divine. This great philosopher rekindles in the members an undying love for knowledge and progress of humanity.

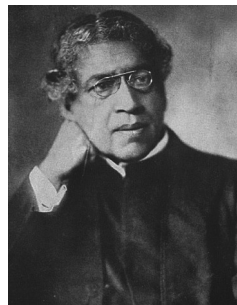


future depends on its people, so he mainly stressed on man-making as his mission and propounded the belief that each soul is potentially divine. This great philosopher rekindles in the members an undying love for knowledge and progress of humanity.

**Motto: Wisdom and Simplicity**

## **JAGADISH CHANDRA BOSE HOUSE (GREEN HOUSE)**

Sir J. C. Bose was an Indian scientist who discovered and proved to the world that plants have life. He always wanted to do research and discover new things and was honoured with the degree of Doctor of Science. He was known for his simplicity and affectionate nature. J. C. Bose had absorbed the values of curiosity about surroundings and adherence to moral values.

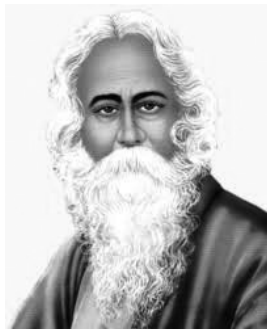


He developed steadfastness and accepted success in defeat. He is the guiding light that develops inquisitiveness, scientific attitude and analytical thinking amongst the members of this house.

**Motto: Courage and Perseverance**

## **TAGORE HOUSE (YELLOW HOUSE)**

Rabindranath Tagore, popularly known as 'Gurudev' was a poet, philosopher, visual artist, playwright, novelist and composer whose works reshaped Bengali Literature and music in the late nineteenth and twentieth centuries. A cultural icon of India, he became the first Nobel Laureate of Asia when he won the 1913 Nobel Prize in literature for his most prominent work 'Gitanjali'. Our National



Anthem JANA GANA MANA is a composition of this great litterateur, who is also the guiding light of this house, always motivating the members to carve a niche for themselves.

**Motto : Proficiency and Sensitivity**

## **RULES AND REGULATIONS OF THE SCHOOL**

1. Students are expected to be in the school premises by 8.00 a.m. daily. The working day is divided into two sessions. The morning session for class I to V is from 8.00 a.m. to 12.10 noon and the afternoon session is from 12.40 p.m. to 3.00 p.m. whereas the morning session for class VI to XII is from 8.00 a.m. to 12.50 p.m. and the afternoon session is from 1.20 p.m. to 3.00 p.m. Working hours on Saturdays are from 8.00 a.m. to 12.15 p.m.
2. First warning bell for class is given 5 minutes before the commencement of the morning session; and the second bell at the hour fixed for commencement of class.
3. On the arrival of the teacher in the classroom, students must rise and remain standing till they have prayed and greeted the teacher and then take their seat. When the attendance roll is called out each one must rise and answer to his/her name.
4. Moving for assembly, games, laboratories, library or other activities should be done in silence and in orderly way in line without disturbing the other classes.
5. No student is allowed to leave the classroom without the permission of the teacher or until the class is dismissed.
6. Once inside, students will not be allowed to leave the school premises until school closes for the day.
7. All students are expected to attend regular classes. A minimum of 75% attendance is mandatory for all.
8.
  - a) Leave of absence from School for attending marriages, functions, going abroad etc. must be applied in advance. Specific reason for absence should be mentioned. One day of leave has to be informed to the Class Teacher by way of prior leave note. Two or three days of leave has to be informed to the Vice-principal by way of prior leave note. Four or more days of leave is obtained only after meeting the Principal in person with proper and genuine reasons with an application.
  - b) When a student has been absent from School for some unforeseen reason e.g. illness, he/she must, on returning to School, produce a note of excuse from his/her parent

or guardian. Leave note for one day need to be shown to the Class Teacher, two to three days of leave should be shown to the Vice-Principal. Leave note should always be written in the space provided in this calendar. Parents have to accompany their wards if unforeseen leaves are four or more days. If it is sick leave, medical certificate should also be submitted. In all these cases, class teacher need to be kept informed.

- c) Parents have to accompany Class XI and XII students if the unforeseen leaves are six and more days. If it is sick leave, medical certificate should also be submitted.
- d) Long absence without leave application or leave note for a week (7 days) shall be considered equivalent to withdrawal of a student from the School and it shall be dealt as per the law.

9. Students attending class or assembling within the school must wear the School uniform as mentioned below.

<b>BOYS</b>	<b>GIRLS</b>
<ul style="list-style-type: none"> <li>❖ KG: Beige terrycot shorts, brown and cream checked terrycot shirt.</li> <li>❖ Class I to V: Beige terrycot shorts with cream shirt.</li> <li>❖ Class VI - X: Beige terrycot trousers with cream shirt.</li> <li>❖ Class I - X: Beige with brown belt</li> <li>❖ Class I - X: Black gola shoes with velcro and beige with brown socks.</li> <li>❖ Class XI &amp; XII: Beige trousers with cream full sleeves shirt and dark brown belt. Black shoes and brown socks.</li> <li>❖ Vest and briefs must be worn compulsorily.</li> <li>❖ Hair - Regular hair cut with simple &amp; short hair. No celebrity/fancy cuts permitted.</li> <li>❖ Staining the hair or skin is not permitted</li> </ul>	<ul style="list-style-type: none"> <li>❖ KG: A-line dress in Beige with brown and cream checked spun terrycot.</li> <li>❖ Class I - X: Pinafore in beige with cream shirt and with brown belt</li> <li>❖ Class I - X: Black gola shoes with velcro and beige with brown socks.</li> <li>❖ Class I-X: Long hair - 2 plaits tied up with black ribbon. Short hair - 2 pony tails with black hair band.</li> <li>❖ Class XI &amp; XII: Overcoat &amp; pants in beige with cream shirt and dark brown belt. Black shoes and brown socks. Hair style: Single plait/pony tail.</li> <li>❖ Class I - XII: Fancy clips and such other items are not entertained</li> <li>❖ Slips and black cycling shorts must be worn compulsorily. Leggings are not permitted.</li> <li>❖ Staining the nail, hair or skin by any means is not entertained.</li> </ul>



10. All students are expected to wear shoes compulsorily after the First Term. During the monsoon season students are required to wear black two strapped open sandals compulsorily.
11. A set of sports-wear denoting the colour of the house, well-polished black Gola shoes with socks prescribed by the school should be worn on Wednesday and Saturday and on specific occasions determined by the school.  
The image of the school depends on all students being clean and smartly dressed at all times.
12. Students are expected to wear the School Uniform prescribed by the school on all working days including school functions, Open House, while representing the school outside the campus for any events, violating which strict disciplinary action will be taken. Dress code or accessories which highlight a particular religion is not permitted. Students are also expected to wear their School ID card, belt and bring School Diary daily.
13. Every student must wish the members of staff on the occasion of his/her first meeting for the day.
14. When prayers are said at the beginning and at the end of class, all must stand and pray respectfully.
15. Promotion is based on overall performance in the assessments and attendance. The school conducts assessments on regular basis so as to remove fear, stress and strain in the students. The schedule is given in the school Calendar.
16. Involvement in any sort of malpractice during tests and examination will be dealt appropriately.
17. During the Open house students must come along with their parents in school uniform. Students visiting the school for any purpose after school hours or during holidays or vacation must be in regular uniform. This rule applies until student leaves or completes education in the school.
18. No student/member of staff will be called to the phone during

school hours. However in case of emergency, message received on the phone will be conveyed to them.

19. Students are wished on their birthdays during the school assembly. Students from Kindergarten sections till class II only will come in colour dress, rest of the students will come in regular school uniform on their birthdays. Students celebrating their birthdays are allowed to distribute chocolates only to their classmates and not others. Students celebrating their birthdays are allowed to distribute sweets to their teachers only during break time and not during class hours. Distributing expensive chocolates, cutting and distributing cake, ice-cream is not permitted.
20. To sensitize students on social concern towards the underprivileged, the school motivates students to contribute towards the birthday fund on their birthdays instead of distributing expensive eatables. The amount thus collected in the birthday fund will be taken by the students during their outreach visit to centres where less privileged are taken care.
21. Mobile phone and calculators are strictly prohibited in the School. Items which distract students such as fancy watches/ accessories, fancy stationaries, gold ornaments, jewellery of any kind etc. will be confiscated. Girls can wear only a pair of small studs.
22. Chewing gum in school is strictly prohibited. If found, a fine will be levied.
23. There will be surprise checking of bags by the teachers frequently at regular intervals. Students must bring books according to the days' time table.
24. The maximum amount carried in the wallet should not exceed Rs. 250/- If extra amount is given it should be mentioned in the school diary by the parents.
25. Taking away books, money or any other articles, the students will be asked to compensate appropriately. A

- student eating from others tiffin will be considered misbehaviour and will be dealt appropriately.
26. Any damage done to school property shall be made good by the parent or guardian of the child.
  27. If a student does not complete his/her work, notes, assignments, projects regularly period detention or PE class detention or staying back after school hours will be done after initial warning.
  28. The school diary must be brought to school daily. If diary is missing, it must be informed to the class teacher before leaving the school. Appreciation record with grades will be maintained every month for various aspects in the school diary. Record of irregularities will also be maintained in the school diary. If the school diary is missing, a request note must be brought by the students from the parent for issuing a duplicate diary by paying a fine of Rs. 100/-.
  29. Bullying or Ragging: Bullying or ragging is strictly prohibited. Acts such as physical intimidation, attacks, verbal abuses, unwanted attention, spreading malicious rumours, cyber bullying in terms of sending unpleasant SMS, photographs, emails, videos, morphing photographs of fellow mates/staff and sending it in social media are strictly prohibited. Strict action will be taken by the school against the offenders. Ragging in any form is considered criminal offence.
  30. Any kind of sexual misbehaviour, passing of lewd comments, body shaming etc., will be dealt with appropriately. Indulging in any kind of sexual activities in the school or bringing any porn or sexually motivating pictures, photos or videos to the school will be considered a serious violation of the school discipline. Besides, such offences will be reported to the Juvenile Police for necessary action as per law.
  31. Any type of sedatives:- Alcohol, tobacco possessing or consuming in the school premises is strictly prohibited. Stringent action will be taken against those who are found guilty.

32. Students indulging in spoiling the school's image or of maligning a particular staff member through social network/ media will be dealt with seriously by the school management.
33. The school, though not responsible for the conduct of students outside its premises, will take cognizance of any serious misconduct committed outside the school. The students are not permitted to go to public places in school uniform. In any extreme case of misbehaviour, the final decision will be taken by the Principal in consultation with the Management.
34. No collection of money for any purpose is allowed without the prior permission of the Principal.
35. All the students are required to co-operate with the School Counsellor in the routine process of counselling.
36. Parents and students are strongly discouraged from giving any kind of gifts to teachers/ employees of the school.
37. **Disciplinary Measures:**
  - i. **Punctuality:** If students report to school after 8.00 a.m. it will be considered late. If found late parents will be informed three times through the written note in the school diary. Thereafter a fine of Rs. 50/- will be imposed for every late arrival to school.
  - ii. **School Attire:** The Class Teacher will check the attire of students before the assembly or soon after the assembly. The students need to come in their proper uniform, hair style, ID card and School diary. Mehndi is not permitted. In case of failures in these matters, one written warning will be given. Thereafter a fine of Rs. 50/- will be imposed in each case.
  - iii. **Books:** Students need to bring books to school as per the time table. In case of failure in these matters, one written warning will be given. Thereafter parents will have to make arrangement to send the required books.

- iv. **Digital Gadgets, Attractive articles and Non-permitted Items:** These will be confiscated and appropriate action will be taken.
- v. **Leave of absence:** If the leave is quite frequent parents will be called to the school to explain the matter and will have to give an undertaking for regularity. If the attendance is less than 75% in a month parents will be called and informed and will be given a notice regarding the lack of attendance in a month. If the annual attendance is below 75%, it will be dealt with as per the rules and regulations of the CBSE or Education Department. The decision of the CSSE or Education Department of the Government is final and binding on the student.
- vi. **Misbehaviour:** Minor misbehaviours will be handled by Subject Teachers and Class Teachers. Remark will be entered in the school diary for parent's notice and perusal. Repeated minor misbehaviours will be handled by the Vice-principal and appropriate action will be taken. Major misbehaviours will be handled by the Principal. Parents will be called and given 'Student Behaviour Referral' for the misconduct. Certain misbehaviours will be dealt with as per the norms of the statutory bodies.

### **Parent Co-operation:**

- We believe that Parents, Students, Teachers and the Community are important stakeholders and corner stones of our Institution. Your valuable support and involvement with your ward will help us to make a difference.
- Ask your child about school each day and be a patient listener. Encourage your child to attend school everyday and to be punctual.

- Make home a place for learning. Help your child practice reading, writing and listening and try to stimulate your child's creativity.
- Promote healthy habits. Make sure your child gets plenty of sleep and exercise and eats balanced meals. Schedule regular health check-ups. Insist on early to bed early to rise.
- Be a role model. Your child learns from you. Be positive about education and show that you enjoy learning.
- Encourage independence. Allow your child to learn to accept mistakes and know the consequences. Give your child responsibilities such as household chores.
- Create a study routine. Set a time table and a quiet place for your child to work every day.
- Get involved with your child's overall development. Meet your child's teacher by appointment and attend school events.
- Build success. Enhance your child's sense of pride in making him / her realize that he / she is an integral part of the school.
- Encourage your child to read good books and newspapers, other than the textbooks at least for sometime in the day.
- Read any comments the teacher has made on returned assignments.
- Support your child's teachers as they work with your child throughout the year.
- Let your child's teacher know about any situations or conditions at home that may affect your child's ability to concentrate on school work.
- You are 'Ipso Facto' members of the Parent-Teacher Association of the School which aims at fostering close relationship, mutual understanding and co-operation between home and school. You are strongly urged to attend General Body Meeting, Parent-Teacher Meetings, Annual

Day and other functions of the School whenever the School sends invitation to parents.

- Kindly pay the fees on time for smooth functioning of the school. Till the school fee is paid, admission to school shall remain as provisional. The School will not be entitled to give any record of the academic progress unless stipulated school fee is paid.
- Please do not give any pocket money or expensive articles to your child while she/he comes to school. The school will not be responsible for the loss of any articles or money.
- You are requested to explain the rules of the school to your child.
- Intimate the school immediately if there is any change in your address or telephone number.
- Support your child to come neatly dressed to school with proper dress code.
- The belongings of the student should be labelled for easy identification – name of the child with class and section.
- Your child must carry a handkerchief and a napkin everyday to school.
- Parents and students are discouraged strongly from giving any kind of gifts to teachers or employees of the school.
- All doctor's appointments should be made outside school hours only.
- If there is any grievance against the staff member, parents need to bring it to the notice of the Principal. Parents are not permitted to hold an inquiry with the staff member directly.
- Please do not send your ward to school if she/he is suffering from any communicable disease.
- The safety of your child is our priority. In case of medical emergency, the child will be attended to and you will be informed at the earliest.

- You are not allowed to enter any of the classrooms during the class hours without the Principal’s permission.
- Admissions of students to class II and above shall be considered provisional till the Transfer Certificate of the school last attended, is submitted by the parents to the school office.
- School Diary with any written remarks must be signed by the parent to avoid inconvenience later.

With the willing co-operation of parents and guardians, the School Management hopes to mould the child into a good and God-fearing citizen of India.

All students should strictly abide by the rules and regulations of the School at all times. This is required to ensure smooth academic work in the school and progress of each student.

### **PARENTS' CONSENT**

I have read the rules and regulations of the school and I promise to follow them.

Name of the Student \_\_\_\_\_

**Parents’ or Guardians’ Consent:**

I have read the 'Rules and Regulations of the School' and I promise that my ward follows all of them. I also extend my cooperation for the overall growth of my ward and the smooth functioning of the school.

*Father’s Signature* .....

*Mother’s Signature* .....

*Guardian's Signature* .....



## JUNE 2024

Date	Day	Event
1	Sat	School reopens
2	<b>Sun</b>	
3	Mon	
4	Tue	
5	Wed	World Environment Day
6	Thur	
7	Fri	
8	Sat	
9	<b>Sun</b>	
10	Mon	
11	Tue	PT Meeting for New Admissions - Pre KG to KG II
12	Wed	PT Meeting New Admissions - Class I - V
13	Thur	PT Meeting New Admissions - Class VI - XII
14	Fri	
15	Sat	
16	<b>Sun</b>	
17	Mon	Bakrid
18	Tue	
19	Wed	
20	Thur	
21	Fri	Feast of St Aloysius Gonzaga International Day of Yoga
22	Sat	
23	<b>Sun</b>	
24	Mon	
25	Tue	
26	Wed	
27	Thur	
28	Fri	Investiture Ceremony
29	Sat	
30	<b>Sun</b>	
<b>MONTHLY PROJECT - Know Your School and the Patron</b>		

*Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.*

# JULY 2024

Date	Day	Event
1	Mon	'Go Green' Month begins
2	Tue	
3	Wed	
4	Thur	
5	Fri	
6	Sat	
7	<b>Sun</b>	
8	Mon	Science Week
9	Tue	
10	Wed	
11	Thur	
12	Fri	
13	Sat	
14	<b>Sun</b>	
15	Mon	
16	Tue	
17	Wed	Muharram
18	Thur	Periodic Test 1- Class I to IX & XI Periodic Test 2 - Class X, XII
19	Fri	Colors Day - KG
20	Sat	
21	<b>Sun</b>	
22	Mon	
23	Tue	
24	Wed	
25	Thur	
26	Fri	
27	Sat	Annual General Body Meeting of Parents
28	<b>Sun</b>	
29	Mon	
30	Tue	
31	Wed	Feast of St Ignatius Loyola
<b>MONTHLY PROJECT - Go Green</b>		

*Discipline is the bridge between goals and accomplishments*

# AUGUST 2024

Date	Day	Event
1	Thur	
2	Fri	
3	Sat	
<b>4</b>	<b>Sun</b>	
5	Mon	English Literary Week
6	Tue	
7	Wed	
8	Thur	
9	Fri	
10	Sat	
<b>11</b>	<b>Sun</b>	
12	Mon	International Youth Day
13	Tue	
14	Wed	
15	Thur	Independence Day
16	Fri	
17	Sat	
<b>18</b>	<b>Sun</b>	
19	Mon	World Humanitarian Day
20	Tue	
21	Wed	World Senior Citizen Day
22	Thur	
23	Fri	Investiture of Bunnies - KG
24	Sat	
<b>25</b>	<b>Sun</b>	
26	Mon	
27	Tue	
28	Wed	
29	Thur	National Sports Day
30	Fri	
31	Sat	
<b>MONTHLY PROJECT - Value of Freedom</b>		

*In every person there is a Sun. Just let them Shine.*

## SEPTEMBER 2024

Date	Day	Event
1	Sun	
2	Mon	
3	Tue	
4	Wed	
5	Thur	Teachers' Day
6	Fri	
7	Sat	Ganesh Chaturthi
8	Sun	Nativity of Blessed Virgin Mary
9	Mon	Hindi Saptah
10	Tue	
11	Wed	
12	Thur	
13	Fri	Grand Parents Day - KG
14	Sat	Hindi Diwas
15	Sun	International Day of Democracy
16	Mon	Eid-Milad
17	Tue	
18	Wed	
19	Thur	Periodic Test - 2 / Term - I Exam ( Class I to IX,XI)
20	Fri	
21	Sat	International Day of Peace
22	Sun	
23	Mon	Periodic Test 3 Class X & XII
24	Tue	
25	Wed	
26	Thur	
27	Fri	
28	Sat	
29	Sun	
30	Mon	
<b>MONTHLY PROJECT - Respect for Teachers</b>		

*Self inspection - the best cure for self esteem.*

# OCTOBER 2024

Date	Day	Event
1	Tue	
2	Wed	Gandhi Jayanthi
3	Thur	Mid-Term Break
4	Fri	
5	Sat	
<b>6</b>	<b>Sun</b>	
7	Mon	
8	Tue	
9	Wed	
10	Thur	
11	Fri	Mahanavami
12	Sat	
<b>13</b>	<b>Sun</b>	
14	Mon	School Reopens after Mid - Term Break
15	Tue	SOF IGKO exam
16	Wed	
17	Thur	Valmiki Jayanthi
18	Fri	
19	Sat	
<b>20</b>	<b>Sun</b>	
21	Mon	
22	Tue	SOF IMO Exam
23	Wed	
24	Thur	
25	Fri	Fruit Salad Day - KG
26	Sat	
<b>27</b>	<b>Sun</b>	
28	Mon	
29	Tue	
30	Wed	
31	Thur	Naraka Chaturdharshi
<b>MONTHLY PROJECT - Swachhata Abhiyan</b>		

*"Be the change you want to see in the world" - Mahatma Gandhi*

## NOVEMBER 2024

Date	Day	Event
1	Fri	Kannada Rajyothsava
2	Sat	Deepavali
<b>3</b>	<b>Sun</b>	
4	Mon	
5	Tue	
6	Wed	Sports Day (Class VI - XII)
7	Thur	
8	Fri	SOF IEO Exam
9	Sat	
<b>10</b>	<b>Sun</b>	
11	Mon	Sports Day (Class I to V)
12	Tue	
13	Wed	
14	Thur	Children's Day
15	Fri	
16	Sat	
<b>17</b>	<b>Sun</b>	
18	Mon	Kanakadasa Jayanthi
19	Tue	
20	Wed	
21	Thur	Pre-board I Class X & XII
22	Fri	
23	Sat	
<b>24</b>	<b>Sun</b>	
25	Mon	Social Science Week
26	Tue	Constitution day
27	Wed	
28	Thur	SOF IHO Exam
29	Fri	Sports Day - KG
30	Sat	
<b>MONTHLY PROJECT - Excel in Sports</b>		

*Winners are not afraid of losing. But losers are. Failure is part of the process of success. People who avoid failure also avoid success*

# DECEMBER 2024

Date	Day	Event
1	Sun	
2	Mon	
3	Tue	SOF NSO Exam
4	Wed	
5	Thur	
6	Fri	
7	Sat	
8	Sun	
9	Mon	
10	Tue	Human Rights Day SOF ISSO Exam
11	Wed	
12	Thur	
13	Fri	
14	Sat	
15	Sun	
16	Mon	
17	Tue	Annual Day (Class Pre - KG to Class II)
18	Wed	Annual Day (Class III to Class VI)
19	Thur	Annual Day (Class VII to XII)
20	Fri	
21	Sat	
22	Sun	National Mathematics Day
23	Mon	
24	Tue	Christmas Holidays
25	Wed	Christmas
26	Thur	
27	Fri	
28	Sat	
29	Sun	
30	Mon	
31	Tue	
<b>MONTHLY PROJECT - Unity in Diversity</b>		

*Make the best of what is in your power, and take the rest as it happens.*

## JANUARY 2025

Date	Day	Event
1	Wed	New Year
2	Thur	School Reopens Preliminary Exam for Class X Preparatory Practical Exam for Class XII
3	Fri	
4	Sat	
<b>5</b>	<b>Sun</b>	
6	Mon	Periodic Test - 2/ 3 (Class I to IX & XI)
7	Tue	
8	Wed	
9	Thur	
10	Fri	
11	Sat	
<b>12</b>	<b>Sun</b>	Foundation Day
13	Mon	
14	Tue	Makara Sankranthi
15	Wed	
16	Thur	
17	Fri	
18	Sat	
<b>19</b>	<b>Sun</b>	
20	Mon	Math Week
21	Tue	SOF ICSO Exam
22	Wed	
23	Thur	Pre-board II for Class X & XII
24	Fri	
25	Sat	
<b>26</b>	<b>Sun</b>	Republic Day
27	Mon	
28	Tue	
29	Wed	
30	Thur	Martyrs' Day
31	Fri	
<b>MONTHLY PROJECT - India as Republic</b>		

*An ounce of performance is worth pounds of promises.*



## FEBRUARY 2025

Date	Day	Event
1	Sat	
<b>2</b>	<b>Sun</b>	
3	Mon	
4	Tue	
5	Wed	
6	Thur	Jyothi Pradan (Class X and XII)
7	Fri	
8	Sat	
<b>9</b>	<b>Sun</b>	
10	Mon	
11	Tue	
12	Wed	
13	Thur	
14	Fri	
15	Sat	
<b>16</b>	<b>Sun</b>	
17	Mon	Annual Exam for class IX & XI
18	Tue	
19	Wed	
20	Thur	
21	Fri	
22	Sat	World Thinking Day
<b>23</b>	<b>Sun</b>	
24	Mon	
25	Tue	
26	Wed	Mahashivarathri
27	Thur	
28	Fri	National Science Day

*If the plan doesn't work, change the plan, not the goal*

## MARCH 2025

Date	Day	Event
1	Sat	Culmination of Clubs and Associations
2	<b>Sun</b>	
3	Mon	
4	Tue	
5	Wed	
6	Thur	
7	Fri	
8	Sat	International Women's Day
9	<b>Sun</b>	
10	Mon	
11	Tue	
12	Wed	Academic Year 2025-26 begins for class X & XII
13	Thur	
14	Fri	Graduation Ceremony - KG
15	Sat	
16	<b>Sun</b>	
17	Mon	Annual Exam for Class I to VIII
18	Tue	
19	Wed	
20	Thur	
21	Fri	International Day of Forests
22	Sat	World Water Day
23	<b>Sun</b>	
24	Mon	
25	Tue	
26	Wed	
27	Thur	
28	Fri	
29	Sat	
30	<b>Sun</b>	Ugadi Ramzan
31	Mon	

*The empowered woman is powerful beyond measure and beautiful beyond description.*

## APRIL 2025

Date	Day	Event
1	Tue	
2	Wed	
3	Thur	
4	Fri	
5	Sat	
<b>6</b>	<b>Sun</b>	
7	Mon	
8	Tue	
9	Wed	
10	Thur	Open House for Class I to VIII
11	Fri	
12	Sat	
<b>13</b>	<b>Sun</b>	
14	Mon	Ambedkar Jayanti Alumni Meet
15	Tue	
16	Wed	
17	Thur	
18	Fri	Good Friday
19	Sat	
<b>20</b>	<b>Sun</b>	Easter
21	Mon	
22	Tue	
23	Wed	
24	Thur	
25	Fri	
26	Sat	
<b>27</b>	<b>Sun</b>	
28	Mon	
29	Tue	
30	Wed	

*A highly developed values system is like a compass. It serves as a guide to point you in the right direction when you are lost.*

## **RECORD OF IRREGULARITIES - I**

*Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.*

Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

## **RECORD OF IRREGULARITIES - I**

*Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.*

<b>Date</b>	<b>PARTICULARS OF IRREGULARITY</b>	<b>Class Teacher/ Vice-Principal/ Principal's Signature</b>	<b>Parent's Signature</b>

## **RECORD OF IRREGULARITIES - I**

*Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.*

Date	PARTICULARS OF IRREGULARITY	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

## **RECORD OF IRREGULARITIES - I**

*Note: All record of irregularities having fine such as late coming, untidy turnout, not in prescribed school uniform, no Identity card, no school diary etc., are recorded here.*

<b>Date</b>	<b>PARTICULARS OF IRREGULARITY</b>	<b>Class Teacher/ Vice-Principal/ Principal's Signature</b>	<b>Parent's Signature</b>

**RECORD OF FINE PAYMENT**

Date	PARTICULARS OF FINE	Fine Amount	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature	Office Staff Signature with Receipt No.



**RECORD OF FINE PAYMENT**

Date	PARTICULARS OF FINE	Fine Amount	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature	Office Staff Signature with Receipt No.

## RECORD OF FINE PAYMENT

Date	PARTICULARS OF FINE	Fine Amount	Class Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature	Office Staff Signature with Receipt No.

## RECORD OF REMARKS

*Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.*

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

## RECORD OF REMARKS

*Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.*

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

## RECORD OF REMARKS

*Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.*

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

## RECORD OF REMARKS

*Note: Remarks regarding academic irregularities, indiscipline and misbehavior are recorded here.*

Date	Remark	Teacher/ Vice-Principal/ Principal's Signature	Parent's Signature

# APPRECIATION RECORD

## Grades

<b>A - Excellent</b>	<b>B - Good</b>	<b>C - Satisfactory</b>	<b>D - Needs Improvement</b>
----------------------	-----------------	-------------------------	------------------------------

### Criteria

1. Regularity (Daily attendance); Punctuality
2. Smart turnout (Neat & tidy uniform, approved hair cut/style, polished shoes, School belt, Identity Card and Personal hygiene)
3. Promptness in performing academic duties (Completion and submission of notes, assignments & project on time)
4. Good Behavior (Managing emotions and maintaining healthy relationship)
5. Integration of Values (Dedication, honesty, truthfulness, kindness, empathy, respect for elders and environment)

Month	Criteria	Grade
June 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
July 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
August 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
September 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	

<b>Month</b>	<b>Criteria</b>	<b>Grade</b>
October 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
November 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
December 2024	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
January 2025	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
February 2025	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	
March 2025	1. Regularity & Punctuality	
	2. Smart turnout	
	3. Promptness in performing academic duties	
	4. Good Behaviour	
	5. Integration of Values	

*Note: Based on the regular monthly assessment students' grade on discipline will be recorded in the report card.*



# LEAVE RECORD

Name of the Student..... Class..... Section .....					
Date of Absence	No. of Days	REASON	Signature of Parent or Guardian	Class Teacher's Signature with date	Principal/Vice Principal's Signature

## LEAVE RECORD

Name of the Student.....		Class.....		Section .....	
Date of Absence	No. of Days	REASON	Signature of Parent or Guardian	Class Teacher's Signature with date	Principal/Vice Principal's Signature

## LEAVE RECORD

Name of the Student..... Class..... Section .....

Date of Absence	No. of Days	REASON	Signature of Parent or Guardian	Class Teacher's Signature with date	Principal/Vice Principal's Signature

<b>TEACHER - PARENT COMMUNICATION</b>			
Date	REMARKS	Signature	
		Teacher	Parent

**TEACHER - PARENT COMMUNICATION**

Date	REMARKS	Signature	
		Teacher	Parent

## **TEACHER - PARENT COMMUNICATION**

Date	REMARKS	Signature	
		Teacher	Parent

**TEACHER - PARENT COMMUNICATION**

Date	REMARKS	Signature	
		Teacher	Parent

## PARENT - TEACHER COMMUNICATION

Date	REMARKS	Signature	
		Parent	Teacher



**PARENT - TEACHER COMMUNICATION**

Date	REMARKS	Signature	
		Parent	Teacher

**PARENT - TEACHER COMMUNICATION**

Date	REMARKS	Signature	
		Parent	Teacher

**PARENT - TEACHER COMMUNICATION**

Date	REMARKS	Signature	
		Parent	Teacher

**PORTION FOR PERIODIC TEST**

<b>DATE</b>	<b>SUBJECT</b>	<b>PORTIONS FOR ASSESSMENTS</b>

## **PORTION FOR TERM I / HALF YEARLY EXAMINATION**

<b>DATE</b>	<b>SUBJECT</b>	<b>PORTIONS FOR ASSESSMENTS</b>

**PORTION FOR TERM I / HALF YEARLY  
EXAMINATION**

<b>DATE</b>	<b>SUBJECT</b>	<b>PORTIONS FOR ASSESSMENTS</b>

**PORTION FOR PERIODIC TEST**

<b>DATE</b>	<b>SUBJECT</b>	<b>PORTIONS FOR ASSESSMENTS</b>

**PORTION FOR TERM II /  
ANNUAL EXAMINATION**

DATE	SUBJECT	PORTIONS FORASSESSMENTS



**PORTION FOR TERM II /  
ANNUAL EXAMINATION**

<b>DATE</b>	<b>SUBJECT</b>	<b>PORTIONS FOR ASSESSMENTS</b>

**TIME TABLE FOR HOME ASSIGNMENT**

<b>Days</b>	<b>Home Assignment</b>	<b>Assessments</b>
<b>MONDAY</b>		
<b>TUESDAY</b>		
<b>WEDNESDAY</b>		
<b>THURSDAY</b>		
<b>FRIDAY</b>		
<b>SATURDAY</b>		

# RECORD OF READING HABIT

Every student must read at least one library book a month. He/She will record the title of the book which was read and the date on which it was completed. The name of the author should also be recorded and signed by the parent and the Librarian.

<b>June 2024</b>	
<b>Parent's Signature</b>	<b>Librarian's Signature</b>
<b>July 2024</b>	
<b>Parent's Signature</b>	<b>Librarian's Signature</b>
<b>August 2024</b>	
<b>Parent's Signature</b>	<b>Librarian's Signature</b>
<b>September 2024</b>	
<b>Parent's Signature</b>	<b>Librarian's Signature</b>

**October 2024**

**Parent's Signature**

**Librarian's Signature**

**November 2024**

**Parent's Signature**

**Librarian's Signature**

**December 2024**

**Parent's Signature**

**Librarian's Signature**

**January 2025**

**Parent's Signature**

**Librarian's Signature**

**February 2025**

**Parent's Signature**

**Librarian's Signature**

**March 2025**

**Parent's Signature**

**Librarian's Signature**

# PRAYERS

## 1. UNIVERSAL PRAYER

Our Father, who art in Heaven, hallowed be Thy name. Thy Kingdom come. Thy will be done, on earth as it is in Heaven. Give us today our daily bread. And forgive us our trespasses, as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil. Amen.

“ಪರಲೋಕದಲ್ಲಿರುವ ನಮ್ಮ ತಂದೆಯೇ, ನಿಮ್ಮ ನಾಮಕ್ಕೆ ಸ್ತೋತ್ರವಾಗಲಿ, ನಿಮ್ಮ ರಾಜ್ಯ ಬರಲಿ. ನಿಮ್ಮ ಚಿತ್ತ ಪರಲೋಕದಲ್ಲಿ ನೇರವೇರುವ ಪ್ರಕಾರ, ಭೂಲೋಕದಲ್ಲಿಯೂ ನೇರವೇರಲಿ. ನಮ್ಮ ಅನುದಿನದ ಆಹಾರವನ್ನು ಇಂದು ನಮಗೆ ಕೊಡಿರಿ. ನಮಗೆ ತಪ್ಪು ಮಾಡಿದವರನ್ನು ನಾವು ಕ್ಷಮಿಸುವ ಪ್ರಕಾರ ನಮ್ಮ ಪಾಪಗಳನ್ನು ಕ್ಷಮಿಸಿರಿ; ನಮ್ಮನ್ನು ಶೋಧನೆಗೆ ಒಳಪಡಿಸದೆ ಕೇಡಿನಿಂದ ನಮ್ಮನ್ನು ರಕ್ಷಿಸಿರಿ”.

हे प्रभू तू जो स्वर्ग में है, आपका नाम पवित्र किया जाए आपका राज्य आए, आपकी इच्छा जैसे स्वर्ग में हो, वैसे पृथ्वी पर भी हो, हमारा प्रतिदिन का आहार आज हमें दे और हमारे अपराध हमें क्षमा कर जैसे हम भी अपने अपराधियों को क्षमा करते हैं और हमें परीक्षा में ना डाल परंतु बुराई से बचा।

## 2. PRAYER TO GUARDIAN ANGEL

Angel of God, my guardian dear, to whom His love commits me here, ever this day be at my side, to light and guard, to rule and guide.

## 3. PRAYER BEFORE EACH PERIOD

Oh my God we are about to study  
For the love of Thee, Grant us, we beseech Thy  
holy blessing, all for Thee Oh my God.

#### 4. PRAYER BEFORE MEAL

Bless us Oh Lord and these Thy gifts,  
which we are about to receive from your bounty.

#### 5. PRAYER AFTER MEAL

Thank you God for the food we had;  
Bless my parents who prepared it and provided it.  
Help me to concentrate in my lessons  
Thank you God.

#### 6. AT THE END OF THE DAY

We give You thanks Almighty God for all the  
benefits You have conferred upon us. O my God,  
I love You with all my heart and I pray that You  
may bless me with wisdom and knowledge.  
Help me to be of service to others.

#### HYMNS

##### 1. ಎಲ್ಲಾ ಕಾಲದೊಳು

ಎಲ್ಲಾ ಕಾಲದೊಳು ಎಲ್ಲಾ ವೇಳೆಯೊಳು  
ದೇವರೆ ನಿನ್ನನ್ನೇ ಸ್ತುತಿಪೆ  
ರಕ್ಷಕ ನಿನ್ನನ್ನೇ ಸ್ತುತಿಪೆ ಸ್ತುತಿಪೆ  
ಎಲ್ಲಾ ವೇಳೆಯೊಳು ಸ್ತುತಿಪೆ

1. ಆದಿಯು ನೀನೇ ಅಂತ್ಯವು ನೀನೇ  
ಜ್ಯೋತಿಯು ನೀನೇ ನನ್ನ ಮಾರ್ಗವು ನೀನೇ (2)
2. ತಂದೆಯು ನೀನೇ ತಾಯಿಯು ನೀನೇ  
ಬಂಧುವು ನೀನೇ ನನ್ನ ಭಾಗ್ಯವು ನೀನೇ (2)

## 2. ದೇವ ದೇವ ಸೃಷ್ಟಿ ಕರ್ತ

ದೇವ ದೇವ ಸೃಷ್ಟಿ ಕರ್ತ ಜಗದೀಶ್ವರ,  
ಜೀವದಾತ ಶಾಂತಿದಾತ ಕರುಣಾಕರ  
ನಿನ್ನ ಪೂಜಿಪೆ, ನಿನ್ನ ವಂದಿಪೆ  
ಅರ್ಪಿಪೆ ನಾ ಈ ಜೀವನ (2)

1. ನೀಡು ಬೆಳಕನು, ನೀಗು ಇರುಳನು  
ಈಯು ವರವನು, ನಡೆಸು ಎನ್ನನು (2)
2. ನೀನೇ ಅಂಬಿಗ ಬಾಳ ದೋಣಿಯ  
ಸಕಲ ಕಷ್ಟದಿ ಕಾಯೋ ಎನ್ನಯ (2)

## 3. ತನು ಮನವ ಅರ್ಪಿಸುವೆ ದೇವಾ

ತನು ಮನವ ಅರ್ಪಿಸುವೆ ದೇವಾ  
ಸ್ವೀಕರಿಸಿ ನೀ ಹರಸು ದೇವಾ  
ಎಲ್ಲಾ ನಿನ್ನ ದಾನ ಸ್ತೋತ್ರ ತಂದೆ ದೇವಾ

ತಾಯಿ ಗರ್ಭದಲ್ಲಿ ಜೀವ ರೂಪ ಕೊಟ್ಟೆ  
ಗರ್ಭದಲ್ಲಿ ನನಗೆ ಜ್ಞಾನ ಬುದ್ಧಿಯನಿಟ್ಟೆ  
ತಂದೆ ತಾಯಿ ನೀನು ಕೊಟ್ಟ ಕೊಡುಗೆ ದೇವಾ  
ಬಂಧು ಬಳಗವೆಲ್ಲಾ ನಿನ್ನ ಪ್ರೇಮ ದೇವಾ  
ನನ್ನದಾಗಿ ನನ್ನಲ್ಲೇನು ಇಲ್ಲಾ ಸರ್ವವು ನೀ ಕೊಟ್ಟ ದಾನ  
ನಿನ್ನ ಕೃಪೆಯೇ ಸಾಕು ಹರಸು ತಂದೆ ದೇವಾ (2)

## 4. ಕರೆ ನೀಡಿದೆ, ಬಾ ಎಂದಿಹೆ

ಕರೆ ನೀಡಿದೆ, ಬಾ ಎಂದಿಹೆ,  
ನಿನ್ನಂತೆ ನಾನಾಗಲು  
ಕರೆ ನೀಡುವೆ ಕೃಪೆ ತೋರುವೆ  
ನಿನ್ನಂತೆ ನಾ ಬಾಳಲು

1. ಜಗಕ್ಕೆಂದು ಬೆಳಕಾಗ ಕರೆದೆ,  
ಹರಡೆನ್ನ ಶುಭವಾರ್ತೆ ಎಂದೆ (2)  
ಹರಸೆನ್ನ ಇಂದು ವರನೀಡು ಎಂದು  
ಓ ದೇವಾ ನಿನ್ನಂತೆ ನಾ ಬಾಳಲು
2. ಮನದಲ್ಲಿ ಮನೆ ಮಾಡು ಇಂದು  
ಬೆಳಕಲ್ಲಿ ನಡೆಸನ್ನ ಎಂದು (2)  
ಶಿರಬಾಗಿ ನಡೆವ ನನ್ನನ್ನೆ ಕೊಡುವ  
ಕೃಪೆ ಮಾಡಲಿ ಕರುಣಾಳು ಓ ತಂದೆಯೇ

## 5. ಮಾಡೋ ಎನ್ನ ಗುರುವೇ

ಮಾಡೋ ಎನ್ನ ಗುರುವೇ, ಶಾಂತಿಯ ಚಿಲುಮೆ  
ನೀಡೋ ಎನ್ನ ಪ್ರಭುವೇ, ನಿನ್ನಯ ಸಹನೆ

ದ್ವೇಷದ ಮನಗಳಲ್ಲಿ ಪ್ರೀತಿಯ ಅರಳಿಸಲು  
ನೋವಿನ ಕಣ್ಣುಗಳಲ್ಲಿ ಶಾಂತಿಯ ಬೆಳಗಿಸಲು  
ಹಿಂಸೆಯ ನೆಲಗಳಲ್ಲಿ ಶಾಂತಿಯ ಚಿಮ್ಮಿಸಲು  
ನೀಡೋ ಎನ್ನ ಪ್ರಭು ಮಂದಾರದ ಮನವ

## 6. ಬಾಳ ದೋಣಿಯಲ್ಲಿ

ಬಾಳದೋಣಿಯಲ್ಲಿ ಕಾಯೋ ಹೇ ದೇವಾ  
ನಡೆಸು ಮುಂದಕ್ಕೆ ಮುಕ್ತಿ ಪಥದಲಿ ಪ್ರಾರ್ಥಿಸೆವು ದೇವಾ (2)

1. ಸುಪ್ರಭಾತದಿ ನಿನ್ನ ಸ್ತುತಿಸುವೆ ಕರ್ತ ಹೇ ದೇವಾ  
ಭಕ್ತಿ ಭಾವದಿ ನಿನ್ನ ಪೂಜಿಸೆ ಸ್ವಾಮಿ ಹೇ ದೇವಾ
2. ಉದಯ ಕಾಲದಿ ನಿನ್ನ ಸ್ಮರಿಸುವೆ ಹರಸು ಹೇ ದೇವಾ  
ಜೀವಾ ಮಾನದಿ ನಿನ್ನ ಭಜಿಸುವೆ ಅಮರ ಹೇ ದೇವಾ
3. ಮುಕ್ತಿ ಮಾರ್ಗದಿ ನಿನ್ನ ಚಲಿಸುವೆ ರಕ್ಷಿಸೋ ಹೇ ದೇವಾ  
ದಿವ್ಯ ಸನ್ನಿಧಿ ನಿನ್ನ ಬಯಸುವೆ ಪಾಲಿಸೋ ಹೇ ದೇವಾ

## 7. ನಿನ್ನೊಲುಮೆ ನಮಗಿರಲಿ ತಂದೆ

ನಿನ್ನೊಲುಮೆ ನಮಗಿರಲಿ ತಂದೆ  
ಕೈ ಹಿಡಿದು ನೀ ನಡೆಸು ಮುಂದೆ (2)

ನಿನ್ನ ಈ ಮಕ್ಕಳನ್ನು ಪ್ರೇಮದಲಿ ನೀ ನೋಡು  
ಈ ಶಾಲೆ ಎಂದೆಂದೂ ನಗುವಂತೆ ನೀ ಮಾಡು  
ನಂಬಿದರೆ ಭಯವಿಲ್ಲ ನಂಬಿದರೆ ಬಾಳಿಲ್ಲ  
ಅಂಬಿಗನೆ ನೀ ನಡೆಸು ಈ ಬಾಳ ನೌಕೆ  
ಯಾವ ನೋವೆ ಬರಲಿ ಎದೆಗುಂದದಿರಲಿ  
ಸತ್ಯಮಾರ್ಗದಿ ನಡೆವ ಶಕ್ತಿ ಕೊಡು ತಂದೆ



## 8. ನನ್ನ ಕರೆದು ನನ್ನ ರೂಪಿಸಿ

ನನ್ನ ಕರೆದು ನನ್ನ ರೂಪಿಸಿ, ನನ್ನ ಬಾಳಿನ ಪುಟಗಳ ತೆರೆದೆ

ತೆರೆ ಕಂಡ ಬಾಳ ಪುಟಗಳನ್ನು ನಿನಗಿಂದು ಅರ್ಪಿಪೆನು

ಸ್ವೀಕರಿಸು ಬಾಳ ಪುಟಗಳನ್ನು ಅರ್ಪಣೆಗವುಗಳ ಅನುಗೊಳಿಸು (2)

ಸಮಸ್ಯೆ ಕಡಲನು ಧೈರ್ಯದಿ ಈಜಿ ಅನುಭವ ಪಡೆದಿಹೆನು

ಆ ಅನುಭವ ಫಲವನು ಅರ್ಪಣೆಯಾಗಿ ಅರ್ಪಿಸ ಬಂದಿಹೆನು

ಹೋರಾಟ ಬದುಕಿನ ವನವಾಸ ದಿನಚರಿ

ಪುಟ ಪುಟ ತೆರೆದು ಅರ್ಪಿಪೆನು

## 9. ದೇವಾ ದೇವಾ ಪ್ರೀತಿದಾತ ದಯಾಸಾಗರ

ದೇವಾ ದೇವಾ ಪ್ರೀತಿದಾತ ದಯಾಸಾಗರ

ಸೃಷ್ಟಿ ಕರ್ತ ಪ್ರಾಣನಾಥ ಜಗದೀಶ್ವರಾ

1. ಪವಿತ್ರ ಪೂಜಿತ ನಿಮ್ಮ ನಾಮಕ್ಕೆ ಸ್ತೋತ್ರವಾಗಲಿ

ಸರ್ವರಲ್ಲಿ ನಿಮ್ಮ ಚಿತ್ತ ಜಯಗೈಯಲಿ

2. ನಿಮ್ಮ ಜ್ಯೋತಿ ನಮ್ಮ ಆತ್ಮದಿ ಎಂದೂ ಬೆಳಗಲಿ

ಮಧುರ ಗಾನದಿ ನಿಮ್ಮ ಕೀರ್ತಿ ಸದಾ ಹರಡಲಿ

## 10. ಸ್ವರ್ಗ ರಾಜ್ಯವ ಆಳುತ್ತಿರುವ

ಸ್ವರ್ಗ ರಾಜ್ಯವ ಆಳುತ್ತಿರುವ ತಂದೆಯೇ ಜಗದೀಶನೇ

ಶಾಂತಿ ದಾಮನೆ ನಿನ್ನ ನಾಮ ಪುನೀತವಾಗಲಿ ದೇವನೇ

ಸ್ವರ್ಗ ರಾಜ್ಯವ ಆಳುತ್ತಿರುವ ತಂದೆಯೇ ಜಗದೀಶನೇ

ಧರೆಯು ಆಗಲಿ ನಿನ್ನ ರಾಜ್ಯ ನಿನ್ನ ಆನತಿ ನಡೆಯಲಿ

ಮೇಲೆ ಇರುವ ಲೋಕದಂತೆ ಭೂಮಿ ಸ್ವರ್ಗವೇ ಆಗಲಿ

ಹಸಿವ ಇಂಗಿಸಿ ಕರುಣಿಸೆಮ್ಮನು ಗೃದ ಪಾಪಕೆ ಮನ್ನಿಸೆಮ್ಮನು

ನಮಗೆ ಕೇಡನು ಬಗೆಯ ಜನರನು ಕ್ಷಮಿಸುವೊಲು ನಾವವರನು

ದುರಾಸೆಯಿಂದ ದೂರಕೆ ಕೈ ಹಿಡಿದು ನಡೆಸು ನಮ್ಮನು

ದುಷ್ಟಶಕ್ತಿಯ ಬಂಧದಿಂದ ವಿಮುಕ್ತಿಗೊಳಿಸು ನಮ್ಮನು

## 11. तेरे गीत गाऊँ

तेरे गीत गाऊँ तेरे संग रहूँ मैं  
पाऊँ मैं जीवन का आनंद तुझमें प्रभु

1. तु ही मेरी ज्योति प्रभु, तु है मेरा स्वर्ग (२)
2. तु ही मेरी मंजिल प्रभु, तु है मेरा मार्ग (२)
3. तु ही मेरी शांति प्रभु, तु है मेरा सत्य (२)

## 12. कहता है दिल मेरा धन्यवाद

कहता है दिल मेरा धन्यवाद प्रभु,  
किया तूने कार्य महान मेरे प्रभु

1. तूने चुना एक निर्बल को, कैसे कहूँ धन्यवाद मेरे प्रभु
2. तूने दिया एक जीवन नया, लाखों बार धन्यवाद मेरे प्रभु

## 13. मधुर पावन वचन तेरा

मधुर पावन वचन तेरा राहों मैं दिपक मेरा (२)

1. ले चल प्रभु मुझे सत्य की ओर  
असत्य से सत्य की ओर
2. ले चल प्रभु मुझे ज्योति की ओर  
अंधेरे से ज्योति की ओर
3. ले चल प्रभु मुझे जीवन की ओर  
मृत्यु से जीवन की ओर

## 14. भगवान तूहे मेरा

भगवान तूहे मेरा जीवन सहारा  
तेरे बिना मैं कुछ भी नहीं।

1. तेरे सहारे मैं भव सागर तैरता  
तेरे बिना मैं कुछ नहीं कर सकता ।
2. तेरे सहारे मैं जीवन को पाता  
तेरे बिना मैं कुछ नहीं कर सकता ।
3. तेरे सहारे मैं मुक्ति को पाता  
तेरे बिना मैं कुछ नहीं कर सकता ।

## 15. हो तेरी स्तुति और आरधना

1. हो तेरी स्तुति और आरधना  
करता हूँ मैं तुझसे ये प्रार्थना  
महिमा से तेरी तु इस जगह को भर  
जो भी तु चाहे तु यहाँ पर कर  
**गाऊँ स्तुति गाऊँ स्तुति गाऊँ प्रभुकी (2)**
2. करुणा से तेरी नया दिन दिखाता है  
ढाल बनकर मेरी मुझे बचाता है  
जब मैं पुकारूँ तु धौड आता है  
जब मैं गिरूँ मुझे उठाता है ।
3. सारे जहाँ में तुझसा कोई नहीं  
तुझको छोडकर कोई प्रभु ही नहीं  
घुटने मैं टेकूँ बस तेरे सामने  
तु है मेरा प्रभु तु मेरा पिता ।

## 16. शुक्रिया तेरा

क्या दे सकता हूँ क्या ला सकता हूँ  
कहता तुजे बस शुक्रिया (2)  
तुझमें ही मेरी सुबह तुझमें ही मेरी हर शाम  
तुझसे ही करता शुरू हर कोई काम (2)  
शुक्रिया करता हूँ मैं लेके तेरा नाम  
आधार और धन्यवाद आज तेरे नाम  
शुक्रिया (4) तेरा । शुक्रिया (4) प्रभु तेरा  
सारी दुनिया तेरी है।  
सब कुछ तुने रचाया है । (2)  
मुझको भी तूने बनाया है । तेरे जैसा किया है।  
क्या दे सकता हूँ । क्या ला सकता हूँ ।  
कहता तुझे बस शुक्रिया (2) हो हो  
शुक्रिया (4) तेरा । शुक्रिया (4) प्रभु तेरा

## **17. All things Bright and Beautiful**

**All things Bright and Beautiful**

**All creatures great and small**

**All things wise and wonderful**

**The good God made them all**

1. Each little flower that opens,  
Each little bird that sings  
He made their glowing colours  
He made their tiny wings
2. The purple headed mountain,  
The river running by,  
The sunset and the morning,  
That brightens up the sky.
3. The cold wind in the winter,  
The pleasant summer sun,  
The ripe fruits in the garden  
He made them every one.

## **18. Lord Make me an Instrument**

**Lord make me an instrument,**

**An instrument of worship**

**I lift up my hands to your name (2)**

1. I sing to you a love song,  
A love song of worship  
I lift up my hands in your name (2)
2. For we are a symphony  
A symphony of worship  
I lift up my hands in your name (2)

## 19. Like a sunflower

**Like a sunflower that follows  
Every moment of the sun  
So I turn towards you  
To follow you my God**

1. In simplicity and charity I follow (2)
2. In simplicity and honesty I follow (2)
3. In simplicity and fidelity I follow (2)

## 20. This is my prayer

**This is my prayer to thee my Lord  
Strike, strike at the root of penury in my heart**

Give me the strength lightly to bear my joys and sorrows  
Give me the strength  
to make my life fruitful in service

## 21. Lord We Pray

**Lord we pray for golden peace  
Peace all over the land  
Let us dwell in liberty  
Walking hand in hand**

Banish fear and ignorance,  
Hunger, thirst and pain  
Banish hate and poverty,  
Let no one live in vain

## 22. I just keep trusting

**I just keep trusting my Lord, as I walk along  
I just keep trusting my Lord, as he gives me a song  
Tho' the storm clouds darken the sky  
O'er the heavenly trail  
I just keep trusting my Lord he will never fail  
He is a faithful friend(2) Such a faithful friend  
I can count on him (2) to the very end**

## 23. Change my heart oh Lord

**Change my heart oh Lord**

**Make it ever true**

**Change my heart oh Lord**

**May I be like you (2)**

You are the potter I am the clay

Mould me and make me

This is what I pray

## 24. Lord I offer my life

1. All that I am, All that I have  
I lay them down before you oh Lord  
All my regrets and all my acclaim  
The joy and the pain I'm making them yours

**Ch: Lord I offer my life to you everything  
I have been through use it for your glory  
Lord I offer my days to you, lifting my praise to you  
As a pleasing sacrifice Lord I offer you my life**

2. Things in the past, things yet unseen  
Wishes and dreams are yet to come true  
All of my hopes, all of my plans  
My heart and my hands I lift it to you

## 25. God will make a way

**Ch: God will make a way where, there seems to be no way  
He works in ways we cannot see  
He will make a way for me  
He will be my guide, hold me closely to his side  
With love and strength for each new day  
He will make a way (2)**

By a roadway in the wilderness he leads me

Rivers in the desert will I see

Heaven and Earth will fade,

But His word will still remain

And He will do something new today

## 26. PRAYER FOR OUR COUNTRY

Where the mind is without fear and the head is held high;  
Where knowledge is free;  
Where the world has not been broken up into fragments by  
narrow domestic walls.  
Where words come out from the depth of truth;  
Where tireless striving stretches its arms towards perfection;  
Where the clear stream of reason has not lost its way into the  
dreary desert sand of dead habit;  
Where the mind is led forward by Thee into ever widening  
thought and action: Into that heaven of freedom, my Father, let  
my Country awake.

**Rabindranath Tagore**

## 27. THIS IS MY PRAYER

This is my prayer to Thee my Lord;  
Strike, strike at the root of penury in my heart.

1. Give me the strength  
Lightly to bear my joys and sorrows.
2. Give me the strength  
To make my love, fruitful in service.

## 28. LIGHT OF THE WORLD

Light of the world, You stepped down into darkness  
Opened my eyes, let me see  
Beauty that made this heart adore You  
Hope of my life spent with You

And here I am to worship  
Here I am to bow down  
Here I am to say that You're my God  
You're altogether lovely  
Altogether worthy  
Altogether wonderful to me

## IN-CHARGE OF PROGRAMMES 2024-25

Sl. No.	Month	Programmes	Classes I-V	Classes VI-XII
1	June	Feast of St Aloysius Gonzaga and International Yoga Day	I A, II A, V A	VII A, VIII A, IX A
2	June	Bakrid	II B, IV A	VI A, VII B
3	July	Feast of St Ignatius of Loyola	I B, II C, V B	VI B, VII C, IX B
4	August	Independence Day	III A, IV B, V C, IX C, XI	
5	September	Teachers' Day	Incharge: School Council along with Class X & XII	
6	October	Gandhi Jayanthi	III B, IV C, VII D	
7	October	Deepavali	I C, III C	VI C, VIII B
8	November	Kannada Rajyotsava	Incharge: Kannada Subject Teachers	
9	December	Christmas	I D, II D, IV D, VIII C	
10	January	Republic Day	III D, V D, VI D, VIII D	



## CLASS TIME TABLE

Days	8.05- 8.20	8.20- 9.05	9.05- 9.50	9.50- 10.30	10.30- 10.45	10.45- 11.30	11.30- 12.10	12.10- 12.50	12.50- 1.20	1.20- 2.05	2.05- 2.45	2.45- 3.00	
		I	II	III		IV	V	VI		VII	VIII	CTP	
MON	ASSEMBLY								LUNCH				
TUE													
WED													
THU													
FRI													
SAT	8.00- 8.20	8.20- 9.00	9.00- 10.00	10.00- 10.15	10.15- 10.55	10.55- 11.30	11.30- 12-15						
	ASSEMBLY			BREAK									

**Note:** Lunch Break Timings for Class I to V: **12.00 noon to 12.40 p.m.**

The 6<sup>th</sup> Period will be from 12.40 p.m. to 1.20 p.m. followed by the remaining classes.

**MY STUDY TIME TABLE**

<b>Timings →</b>									
<b>Days ↓</b>									
<b>MONDAY</b>									
<b>TUESDAY</b>									
<b>WEDNESDAY</b>									
<b>THURSDAY</b>									
<b>FRIDAY</b>									
<b>SATURDAY</b>									
<b>SUNDAY</b>									
<b>Parent's Signature</b>					<b>Teacher's Signature</b>				

# NOTES

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# NOTES

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